Name					
والمرافق والمستقد والمرافق والمستقد المرافق والمرافق والمستقد المستقد	•,,,	ž	a a	* * *	, we have going the distributions and white the distribution of t

- A contraction is a short form of two words.
- An apostrophe shows where one or more letters have been left out.
- Some contractions are made by combining a verb with the word not.

is not

Mist -Pin Smithle

isn't

have not

haven't

has not hasn't

do not

don't

Replace the underlined words with contractions. Write the new sentences on the lines.

- 1. There are not any clouds today.
- 2. The rain has not fallen yet.
- 3. We have not been for a walk.
- 4. You do not need to rake the leaves.
- 5. Snow is not in the weather forecast.

Grammar: Apostrophes with Contractions

Name _____

- · A confraction is a short form of two words.
- An apostrophe takes the place of the missing letter or letters when the two words are joined.

Add the apostrophe to each contraction. Write the contraction correctly on the line.

- 1. Walking through the snow isnt easy.
- 2. Theres a big storm coming.
- 3. We couldn't see across the street during the last storm.
- 4. Mom wouldnt let us go out in the storm.
- 5. Shed tell us to wait until the storm ended. _____
- 6. I howent seen a storm like that for many years.
- 7. We don't want another one to come.
- 8. We grent ready for such cold weather.



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Name
A. Underline the two words in each sentence that could be used to form a contraction.
1. It is not hard to find amazing things in nature.
2. I have not found the fallen tree yet.
3. We can not wait for him to take us on a walk.
4. I would not take that path because of the mud.
5. She would get muddy feet on the path.
6. He could not clean his boots.
7. There is a better path than that.
8. We are not in a hurry.
B. Write the contractions from above on the lines below.

Name			1					
drops	excite	outdoors	pale					
A. Choose the word that makes sense for each clue. Write the word on the line.								
I. to give a st	I. to give a strong feeling of enjoyment							
2. not inside o	a building							
3. very light in	3. very light in color							
4. small amou	4. small amounts of liquid							
B. Complete box above.	each sentence	with a word from th	ne					
5. We play	V	vhen the weather is r	nice.					
6. I spilled so	me	of paint on the f	loor.					
7. The sky wo	ıs	blue in the early	morning.					
8. Squirrels pour cat for	, ,	e window will						
	ne vocabulary v rd in a sentence	word from the box o	above.					
0								

N	a	m	A
1 4	u		

Read the poem. Use the visualize strategy to form pictures in your mind about what happens in the poem.

The First Skate

The temperature has been below freezing for days.

- 08 The pond is frozen now,
- 13 The ice is as smooth as glass.
- 20 I can ice skate outdoors
- 25 For the first time this winter.
- 31 I put on my skates and lace them up tight.
- 41 Then I step onto the ice and push off.
- 50 Right foot, left foot, right foot, left foot,
- 58 I glide over the ice like a bird.
- 66 I spin in a circle and start over again.



- 75 I look up,
- 78 Overhead, the sky curves like a blue bowl.
- 86 I look down,
- 89 Below the ice, frozen bubbles look like crystal beads.
- 98 As I skate, the cool breeze feels like cold fingers on my face,
- III My cheeks turn as red as apples.
- 118 I'm warm inside, though,
- 122 It feels like a fire glowing,
- 128 As I skate round and round the pond.
- 136 I keep telling myself, "One more time,"
- 143 Until at last it is the last time and I step off the ice,
- 157 Land-bound once again.

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N	ame
A	. Reread the passage and answer the questions.
١.	What was the setting of the poem?
2.	What did the girl do?
3.	What is the theme of the poem?

B. Work with a partner. Read the passage aloud. Pay attention to how you pause and group words together. Stop after one minute. Fill out the chart.

	Words Read	_	Number of Errors	=	Words Correct Score
First Read		-	21 00	=	
Second Read		_		=	

Name			
The second secon		 	

The letters *are*, *air*, *ear*, and *ere* can stand for the vowel sound you hear in *air*.

A. Read each row of words. Circle the word that has the same vowel sound as in *care*. Write the word on the line. Then underline the letters that spell the vowel sound.

I -	heek	puilli	peur	
2.	where	wheel	when	-

When a vowel or a pair of vowels is followed by the letter r, it changes the vowel sound. The vowels and the r stay in the same syllable.

B. Read each word. Draw a line between the syllables.

7. haircut

8. airport

9. turkey

10. perfect

A Rainy Day

The rain is pouring, pouring down,
It's so boring to stay inside.
The rain is dripping, dripping slowly.
Is it going to rain all day?
The rain is stopping, stopping now.
I can go outside and have some fun!



Answer the questions about the text.

- I. How do you know this text is a poem?
- 2. What words does the poet repeat in the poem?
- 3. Why do you think the poet uses repetition?

This Week's Spelling Words:



1. dare

2. stare

3. fare

4. hair

5. pair

6. chair

7. bear

8. pear

9. Where

10. there

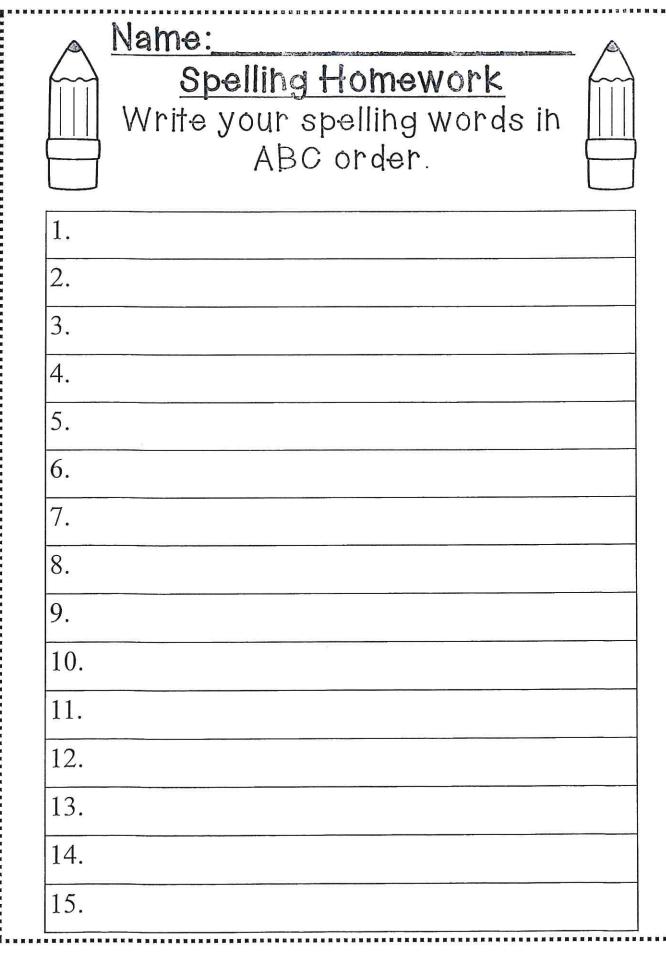
11. dear

12. cheers

13. khew

14. hever

15. talk



Spelling Homework
Write each word 5 times for practice. Name: 10. 12. 13. 14. 15. Ś 9 ∞: 6

Greated by Stuckey in Second

Read each card and choose the correct vocabulary word to complete the sentence. Write the Pouring Down New Vocabulan socabulary word on the lines below next to each card number. Name

Date

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♥ Jennifer Cripe 2014

