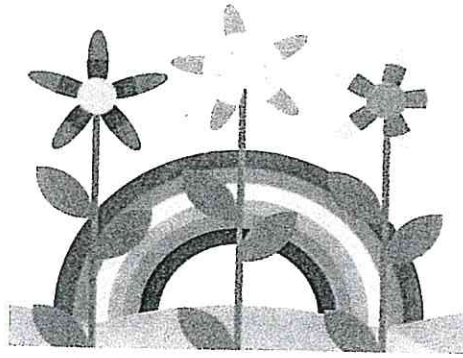


# Scanned



Dear Kindergarten Families,

We hope this letter finds you safe and healthy! We have put together some learning fun for your child. This does not need to be returned to school. These are activities to support your child's learning during this time away from school.

If you need any additional help or services, please contact us through email as we do check it daily. We are thinking of all of you. Please stay safe and stay healthy!

Monica Getman [mgetman@lfcasd.org](mailto:mgetman@lfcasd.org)

Stacey Barnett [sbarnett@lfcasd.org](mailto:sbarnett@lfcasd.org)

Kristen Ford [kford@lfcasd.org](mailto:kford@lfcasd.org)

Courtney Coupe [ccoupe@lfcasd.org](mailto:ccoupe@lfcasd.org)

Meaghanne Paugh & Mrs. Long [mpaugh@lfcasd.org](mailto:mpaugh@lfcasd.org)

\*turn over for a letter to your kindergartener\*



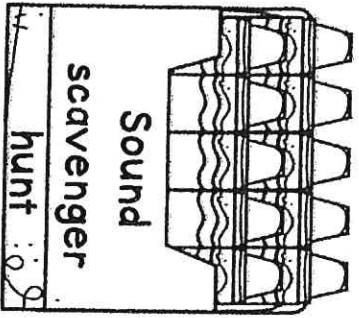
Dear Kindergartener,

We miss you all very much! Keep learning and playing at home! We are looking forward to seeing you soon! We love you!

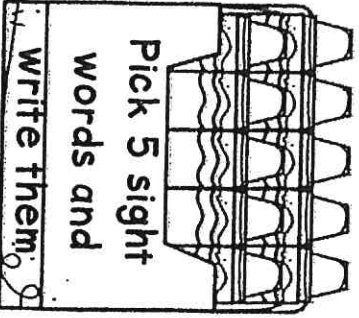
Love,  
Miss Getman  
Mrs Barnett  
Miss Ford  
Miss Coupe  
Mrs Paugh & Mrs Long

# At Home Kindergarten Reading

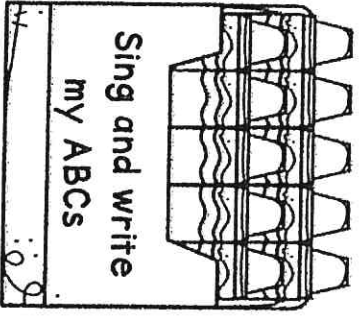
Please help your child complete these items at home each day!  
Color a crayon each time you finish it.



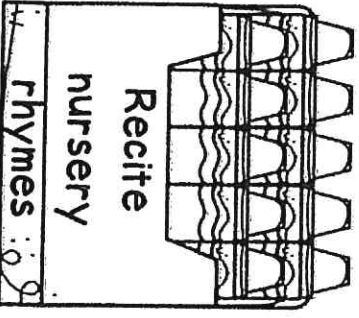
Sound  
scavenger  
hunt



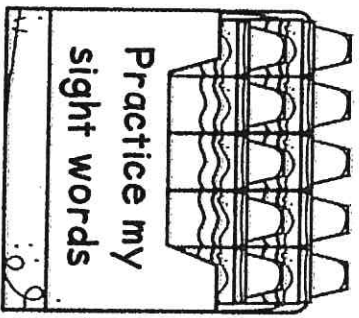
Pick 5 sight  
words and  
write them



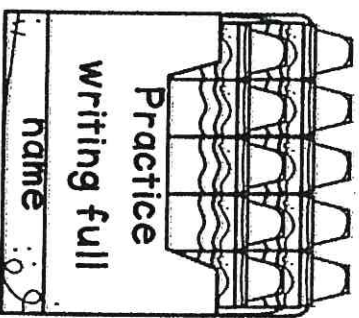
Sing and write  
my ABCs



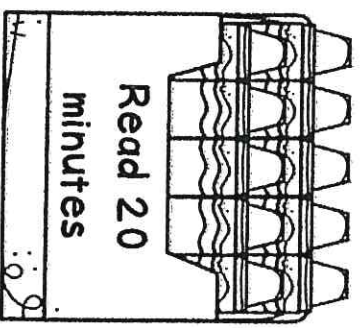
Recite  
nursery  
rhymes



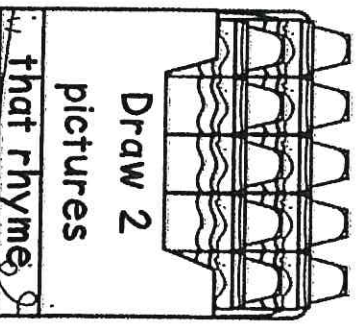
Practice my  
sight words



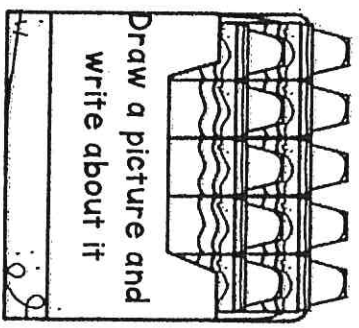
Practice  
writing full  
name



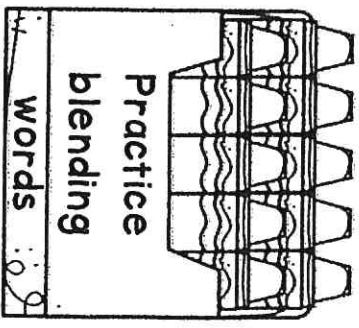
Read 20  
minutes



Draw 2  
pictures  
that rhyme



Draw a picture and  
write about it



Practice  
blending  
words

\*\*Fun ways to practice on the back 😊

# At Home Kindergarten Reading

**Sound Scavenger Hunt:** Pick 3 letters (different letters each day) and find an object that starts with that sound

**Writing ABC's and Sight Words Examples:** Write with crayons, markers, pencils, paints, sidewalk chalk. Build letters with different objects (forks, spoons, straws, etc) Write in ketchup, salt, sugar, bird seed, playdough, pudding, shaving cream.

**Practice Reading Sight Words:** play memory, tic tac toe, find them in books, go fish, spell each word with different actions (with each letter; hop, kick, crocodile clap, etc), come up with your own game!

**Read for 20 Minutes:** Read to someone in your house, pet, stuffed animal, or have someone read to you.

**Draw a Picture Ideas:** Easter Activities (bunny, egg coloring), Spring, Robbins, Nature Walk, Picture of a friend, family, pets.

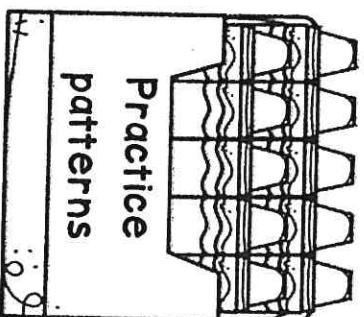
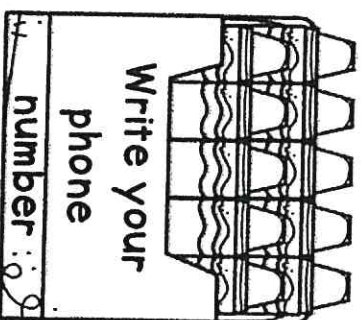
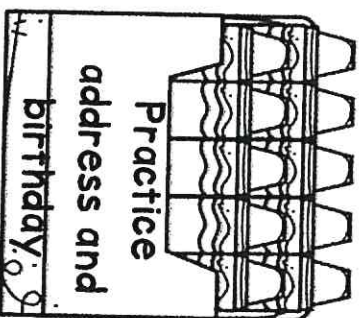
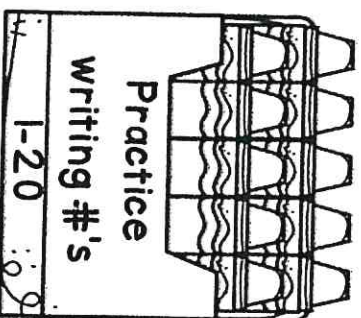
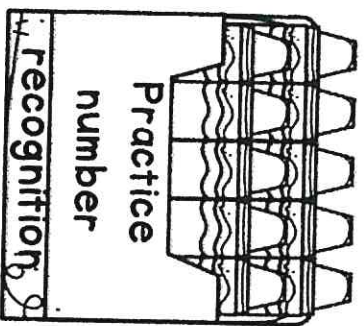
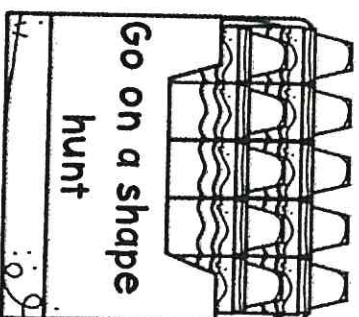
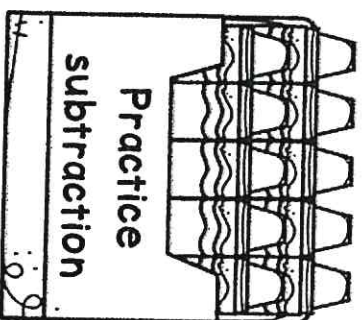
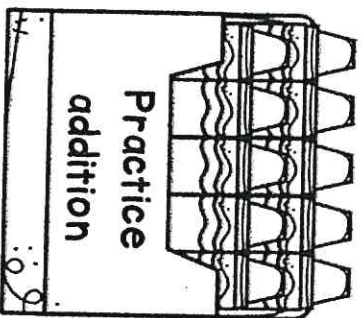
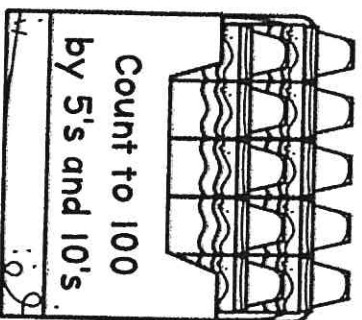
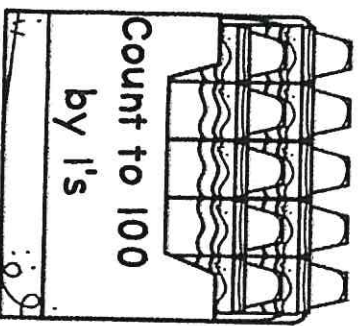
**Nursery Rhymes:** Jack and Jill, Wee Willie Winkie, Twinkle Twinkle, Humpty Dumpty, Little Miss Muffett, Hey Diddle Diddle, Jack be Nimble, Hickory Dickory Dock, Once I Caught A Fish Alive, 1..2.. Buckle My Shoe, This Old Man, Mary Had a Little Lamb, etc

**Practice Blending Words Examples:** Blending sounds into words (p-a-n = pan) Practice blending real words ( pin, nut, ham, pet, fin, den, cot, run, sit) and blending nonsense or silly words (yif, fip, dop, tet, zat, sem, geck)

**\*\*Contact your teacher via email with a letter about your day or a picture of your work if you would like! We would love to hear from you!**

# At Home Kindergarten Math

Please help your child complete these items at home each day!  
Color a crayon each time you finish it.



\*\*Fun ways to practice on the back 😊

## At Home Kindergarten Math

Writing Numbers/Phone Number: Write with crayons, markers, pencils, paints, sidewalk chalk. Build letters with different objects (forks, spoons, straws, etc) Write in ketchup, salt, sugar, bird seed, playdough, pudding, shaving cream.

Practice Number Recognition: Find numbers around the house, in books, flash cards, memory, go fish, tic tac toe, bingo, etc.

Practice Addition/Subtraction: Use items around your house for counters to add and subtract numbers up to 12 (dice, cereal, silverware, sticks, blocks, toys, playdough,

Practice Address and Birthday: Tell your address and birthday to a family member, pet, stuffed animal, etc.

Shape Hunt: Find different shapes around your house and draw the shapes that you find.

Practice Patterns: Use household items or movements to make different patterns (ex. AB- spoon, fork, spoon, fork AABB- sock sock, shoe shoe, sock sock, shoe shoe ABB- clap, stomp stomp, clap, stomp stomp ABC- jump, knock, twirl, jump, knock, twirl)

\*\*Contact your teacher via email with a letter about your day or a picture of your work if you would like! We would love to hear from you!

# Kindergarten Sight Word Vocabulary

Name \_\_\_\_\_

November \_\_\_\_/4      February \_\_\_\_/15      June \_\_\_\_/40

- |            |           |            |            |
|------------|-----------|------------|------------|
| 1. I       | 26. want  | 51. not    | 76. on     |
| 2. can     | 27. here  | 52. one    | 77. our    |
| 3. the     | 28. me    | 53. red    | 78. out    |
| 4. we      | 29. this  | 54. run    | 79. please |
| 5. see     | 30. what  | 55. three  | 80. ran    |
| 6. a       | 31. help  | 56. two    | 81. ride   |
| 7. like    | 32. too   | 57. up     | 82. saw    |
| 8. to      | 33. has   | 58. yellow | 83. say    |
| 9. and     | 34. play  | 59. all    | 84. so     |
| 10. go     | 35. look  | 60. am     | 85. soon   |
| 11. you    | 36. where | 61. at     | 86. that   |
| 12. do     | 37. good  | 62. be     | 87. there  |
| 13. my     | 38. who   | 63. black  | 88. too    |
| 14. are    | 39. come  | 64. brown  | 89. under  |
| 15. he     | 40. does  | 65. but    | 90. well   |
| 16. with   | 41. away  | 66. came   | 91. went   |
| 17. is     | 42. big   | 67. did    | 92. white  |
| 18. little | 43. blue  | 68. do     | 93. will   |
| 19. she    | 44. down  | 69. eat    | 94. yes    |
| 20. was    | 45. find  | 70. four   | 95. some   |
| 21. for    | 46. funny | 71. get    | 96. then   |
| 22. have   | 47. in    | 72. into   | 97. house  |
| 23. of     | 48. it    | 73. must   | 89. mom    |
| 24. they   | 49. jump  | 74. new    | 99. dad    |
| 25. said   | 50. make  | 75. no     | 100. from  |

(\*from Wonders, Dolch pre-primer and primer lists)

## Second Kindergarten Sight Word Vocabulary

Name \_\_\_\_\_

- |           |             |           |                    |
|-----------|-------------|-----------|--------------------|
| 1. after  | 26. old     | 51. cold  | 76. upon           |
| 2. again  | 27. once    | 52. does  | 77. us             |
| 3. an     | 28. open    | 53. don't | <del>78. use</del> |
| 4. any    | 29. over    | 54. fast  | 79. very           |
| 5. ask    | 30. put     | 55. first | 80. wash           |
| 6. as     | 31. round   | 56. five  | 81. which          |
| 7. by     | 32. some    | 57. found | 82. why            |
| 8. could  | 33. stop    | 58. gave  | 83. wish           |
| 9. every  | 34. take    | 59. goes  | 84. work           |
| 10. fly   | 35. thank   | 60. green | 85. would          |
| 11. from  | 36. them    | 61. it's  | 86. write          |
| 12. give  | 37. then    | 62. made  | 87. your           |
| 13. going | 38. think   | 63. many  | 88. about          |
| 14. had   | 39. walk    | 64. off   | 89. better         |
| 15. has   | 40. were    | 65. or    | 90. bring          |
| 16. her   | 41. when    | 66. pull  | 91. carry          |
| 17. him   | 42. always  | 67. read  | 92. clean          |
| 18. his   | 43. around  | 68. right | 93. cut            |
| 19. how   | 44. because | 69. sing  | 94. done           |
| 20. just  | 45. been    | 70. sit   | 95. draw           |
| 21. know  | 46. before  | 71. sleep | 96. drink          |
| 22. let   | 47. best    | 72. tell  | 97. eight          |
| 23. live  | 48. both    | 73. their | 98. fall           |
| 24. may   | 49. buy     | 74. these | 99. far            |
| 25. of    | 50. call    | 75. those | 100. full          |

(\*from Dolch first grade, second grade, partial third grade list)