

CCSS

Genre • Folktale

Essential Question

How can we understand nature?

Read about how a beetle got its bright colors.

Go digital

# HOW THE BEETLE GOT HER COLORS

BASED ON A TRADITIONAL TALE FROM BRAZIL

Name \_\_\_\_\_

ashamed

boast

dash

holler

plenty

similarities

victory

wisdom

**Write the word on the line that makes sense.**

1. There are \_\_\_\_\_ of books to read at the library.
2. The girl had to \_\_\_\_\_ to class when the bell rang.
3. The team is proud of their \_\_\_\_\_ in the game.
4. Can you name the \_\_\_\_\_ between a frog and a toad?
5. The man used his \_\_\_\_\_ to make the right choice.
6. The student felt \_\_\_\_\_ about not telling the truth.
7. The fans \_\_\_\_\_ loudly at the game.
8. She likes to \_\_\_\_\_ about her smart puppy.

Name \_\_\_\_\_

The letters *eer*, *ere*, and *ear* can stand for the **same** sound.  
Listen to the sound as you say the words *steer*, *here*,  
and *clear*.

**A. Read each word. Circle the words that rhyme with the first word.**

1. **year**    fern    mere    spear    jeer

2. **peer**    perk    cheer    near    fear

3. **here**    dear    herd    veer    ear

An abbreviation is a short way to write a word. It begins with a capital letter and ends with a period.

**B. Read each sentence. Write the underlined name on the line, using the correct abbreviation.**

1. Mister Flint is a teacher.

\_\_\_\_\_

2. The school is on North Street.

\_\_\_\_\_

3. My friend lives on Turner Avenue.

\_\_\_\_\_

4. Doctor Lopez cares for pets.

\_\_\_\_\_

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Read the passage. Use the visualize strategy to form pictures in your mind about what happens in the play.

## Coyote Brings Fire

### Characters

Narrator	Coyote	Squirrel
Chipmunk	Frog	Two Fire Beings

**Narrator:** Long ago, people did not have fire. Coyote  
9 decided to bring it to them.

15 (Coyote speaks to Squirrel, Chipmunk, and Frog.)

22 **Coyote:** I know where we can get fire. The Fire Beings  
33 have it at their camp. I have a workable plan to take the  
46 fire. Will you help?

50 **Squirrel:** We'll all help you if you just tell us what to do.

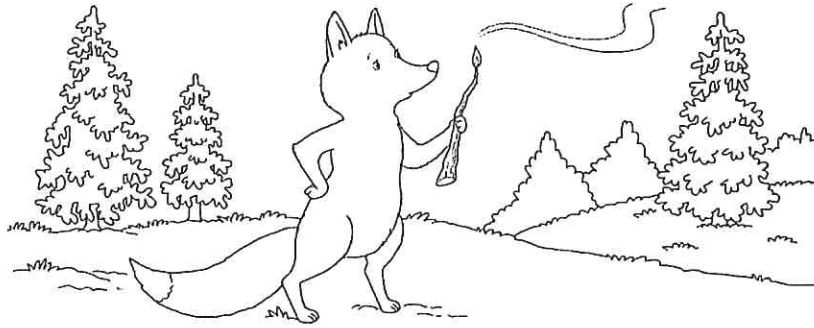
63 **Coyote:** Follow me very quietly.

68 (The animals sneak up to the Fire Beings' camp. Coyote  
78 grabs a stick of fire and runs.)

85 **Chipmunk:** Look out, Coyote! The Fire Beings are  
93 chasing you. Run quickly!

97 **Frog:** The Fire Beings touched the end of Coyote's tail!  
107 Now the fur there is white.

Name \_\_\_\_\_



113 **Squirrel:** Coyote, toss the fire to me and I'll catch it.

124 (Coyote tosses the fire to Squirrel.)

130 **Coyote:** Oh, Squirrel, you caught the fire with your  
139 tail. The heat of the fire has curled your tail up over  
151 your back.

153 **Chipmunk:** Squirrel, toss the fire here to me.

161 (Squirrel tosses the fire to Chipmunk.)

167 **Coyote:** Watch out, Chipmunk, a Fire Being is right  
176 behind you.

178 **Frog:** The Fire Being scratched Chipmunk's back. Look  
186 at the three stripes on his back. Throw the fire to me,  
198 Chipmunk!

199 (Chipmunk tosses the fire to Frog. Frog is caught by a Fire  
211 Being, but gets away. The fire being still holds Frog's tail.)

222 **Squirrel:** Frog, you have lost your tail!

229 **Coyote:** Here comes another Fire Being. Frog, toss the  
238 fire onto Wood.

241 **Narrator:** Now Wood had fire. Coyote showed the  
249 people a useful skill. He rubbed two sticks together to  
259 make fire. From that day on, the people had fire.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. What does Coyote want to do for people?

---



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2. How do Coyote and the animals get fire?

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3. What is the theme of the passage?

---



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**B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



Name \_\_\_\_\_

A **root word** is a word to which other word parts are added.

Read each sentence. Circle the root word in the word in bold print. Then write the meaning of the word in bold print.

1. I have a **workable** plan to take the fire.

\_\_\_\_\_

2. Follow me very **quietly**.

\_\_\_\_\_

3. The Fire Being **scratched** Chipmunk's back.

\_\_\_\_\_

4. The Fire Being still **holds** Frog's tail.

\_\_\_\_\_

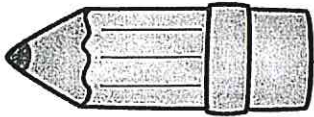
5. Coyote showed the people a **useful** skill.

\_\_\_\_\_

# This Week's Spelling Words:



- |           |            |
|-----------|------------|
| 1. deer   | 9. clear   |
| 2. cheers | 10. spear  |
| 3. steer  | 11. store  |
| 4. here   | 12. north  |
| 5. jeer   | 13. again  |
| 6. hear   | 14. house  |
| 7. ear    | 15. inside |
| 8. dear   |            |

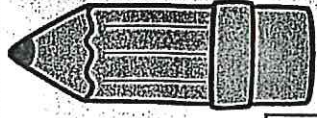


Name: \_\_\_\_\_

## Spelling Homework

Write each word 5 times for practice...

1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					





Name: \_\_\_\_\_



## Spelling Homework

Write your spelling words in  
ABC order.



1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.



Name \_\_\_\_\_

Date \_\_\_\_\_

# Beetle's Colorful New Vocabulary

Read each card and choose the correct vocabulary word to complete the sentence. Write the vocabulary word on the lines below next to each card number.

1.

\_\_\_\_\_

9.

\_\_\_\_\_

2.

\_\_\_\_\_

10.

\_\_\_\_\_

3.

\_\_\_\_\_

11.

\_\_\_\_\_

4.

\_\_\_\_\_

12.

\_\_\_\_\_

5.

\_\_\_\_\_

13.

\_\_\_\_\_

6.

\_\_\_\_\_

14.

\_\_\_\_\_

7.

\_\_\_\_\_

15.

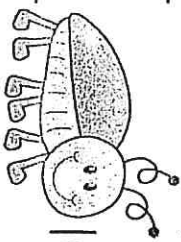
\_\_\_\_\_

8.

\_\_\_\_\_

16.

\_\_\_\_\_

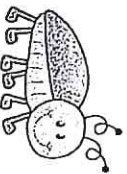


1.

Paul always likes to \_\_\_\_\_  
about how great he is at games.

ashamed      boast

dash      holler

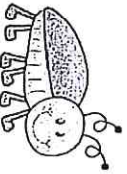


3.

Nancy uses her \_\_\_\_\_  
about plants to help grow a  
beautiful garden.

dash      victory

wisdom      boast



2.

There are some \_\_\_\_\_  
between butterflies and moths.

plenty      similarities

victory      wisdom

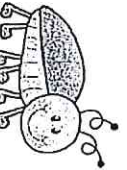


4.

Helen baked \_\_\_\_\_ of  
cookies to share with everyone.

wisdom      holler

similarities      plenty



5.

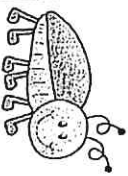
I saw my brother \_\_\_\_\_  
out the front door to catch the  
bus.

dash

plenty

similarities

holler



7.

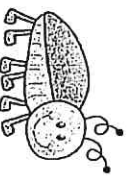
The team's \_\_\_\_\_ was  
the first win for the season.

similarities

ashamed

boast

victory



6.

Sam felt \_\_\_\_\_ that he  
failed his spelling test.

holler

boast

ashamed

victory



8.

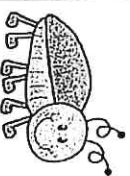
Mom will \_\_\_\_\_ for us to  
come inside for dinner.

wisdom

dash

holler

ashamed





9.

Todd had to \_\_\_\_\_ down  
the street to his friend's house.



similarities      dash  
plenty      wisdom

10.

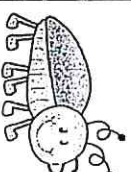
I have \_\_\_\_\_ of crayons  
we can use to color a picture.



boast      victory  
holler      plenty

11.

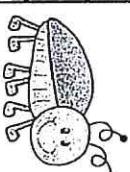
There were a few  
\_\_\_\_\_ between the  
characters in these books.



boast      dash  
ashamed

12.

Dad uses his \_\_\_\_\_ about  
fixing things to fix my bike.



wisdom      similarities  
victory      boast

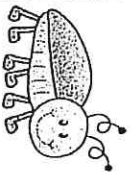


13.

It is not very nice to  
\_\_\_\_\_ after winning a game.

plenty      wisdom

ashamed      boast



15.

Our baseball team had its  
first \_\_\_\_\_ this weekend.

holler      ashamed

victory      plenty

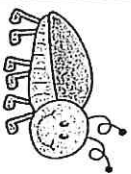


14.

We could hear Tommy  
\_\_\_\_\_ loudly from upstairs.

wisdom      victory

holler      similarities



16.

Wesley felt \_\_\_\_\_ when  
he lied to his mom.

similarities      ashamed

plenty      boast

