Day 1

Name: Weekly Math Review – Q1:2 Date:

Monday	Tuesday	Wednesday	Thursday
What is the place value of the underlined digit? 3,824	What is the place value of the underlined digit? 3,824	What is the place value of the underlined digit? 3,824	What is the place value of the underlined digit? 3,824
Write the number in expanded form. 742	Write the number in expanded form. 690	Write the number in expanded form. 403	Write the number in expanded form. 579
Order the numbers from GREATEST to LEAST. 834 298 348	Circle all the ODD numbers. 7 14 54 33 90 45	Order the numbers from LEAST to GREATEST. 473 481 437	Circle all the EVEN numbers. 9 16 72 55 70 25
Write 5 equations where the **difference** is equal to 3. 1. 2. 3. 4. 5.	Find the sum. 8+1= 7+5= 9+8= 4+6= 2+9= 7+4= 6+7= 9+6=	Write 5 equations where the **sum** is equal to 20. 1. 2. 3. 4. 5.	Find the difference. 8 – 7 = 6 – 4 = 9 – 3 = 13 – 7 = 16 – 5 = 18 – 9 = 12 – 8 = 11 – 6 =
Round each number to the nearest 10. 87 _____ 43 _____ 755 _____ 897 _____ 304 _____	Round each number to the nearest 10. 97 _____ 44 _____ 755 _____ 273 _____ 495 _____	Round each number to the nearest 10. 997 _____ 485 _____ 614 _____ 321 _____ 572 _____	Round each number to the nearest 10. 54 _____ 95 _____ 7 _____ 236 _____ 465 _____
Is 167 closer to 100 or 200? 100 167 200 Is 341 closer to 300 or 400? 300 341 400	Round 439 to the nearest hundred. 400 439 500 Round 681 to the nearest hundred.	Round each number to the nearest 100. 672 _____ 250 _____ 378 _____ 129 _____ 67 _____	Round each number to the nearest 100. 443 _____ 956 _____ 349 _____ 258 _____ 609 _____
Find the sum.	Use the place value strategy to find the sum. 357 +164	Use the place value strategy to find the sum. 504 +836	Use a number line to solve 235 +123
Find the difference.	Use the place value strategy to find the difference. 427 -243	Use the place value strategy to find the difference. 607 -324	Use a number line to solve 245 – 137.

My Work

Monday	Tuesday
Wednesday	**Thursday**

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____ # correct _____ I need more help with...	# of questions _____ # correct _____ I need more help with...	# of questions _____ # correct _____ I need more help with...	# of questions _____ # correct _____ I need more help with...
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name: Date:

	Standard	Expanded	Word
16		200+4	
17			Three hundred ninety five
18			Eight hundred ninety
19	284		
20	108		
21		300+90+4	
22		500+40	
23			Seven hundred ninety two
24			Nine hundred ninety four
25	56		
26	920		
27		600+50+1	
28		100+80+9	
29			Four hundred thirty six
30			Eight hundred fourteen

Name: Date:

	Standard	Expanded	Word
1	941		
2	392		
3		400+20+3	
4		900+50+6	
5			Eight hundred thirty three
6			Six hundred seventy eight
7	29		
8	741		
9		300+90+1	
10		700+30+6	
11			One hundred ninety two
12			Six hundred four
13	708		
14	64		
15		600+20+1	

Day #2

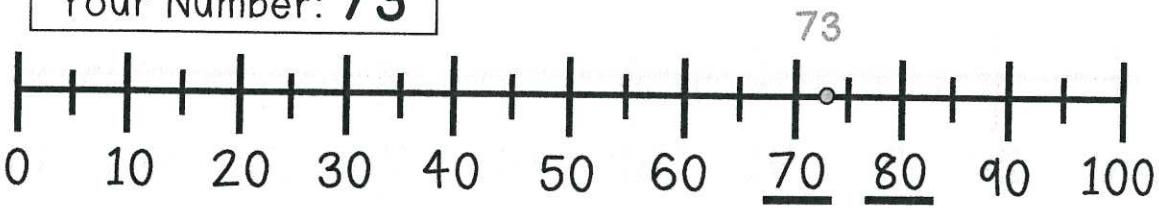
Name: _____

Rounding to the Nearest Tens

Directions: Use the number lines to help you round each number to the nearest tens. Follow these steps:

* Plot your number on the number line.
* Underline the two tens your number is in between.
* Decide which ten it is closest to and record your answer.

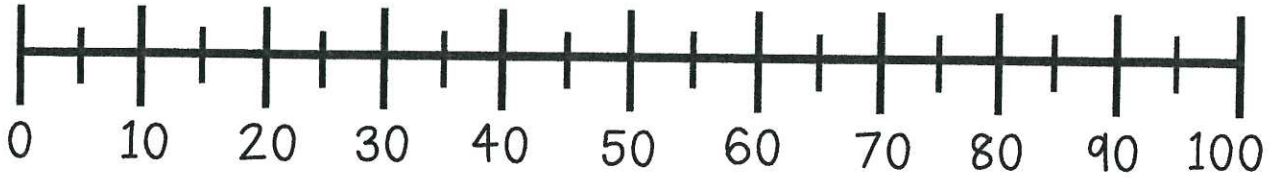
Your Number: **73**



73 falls between 70 and 80

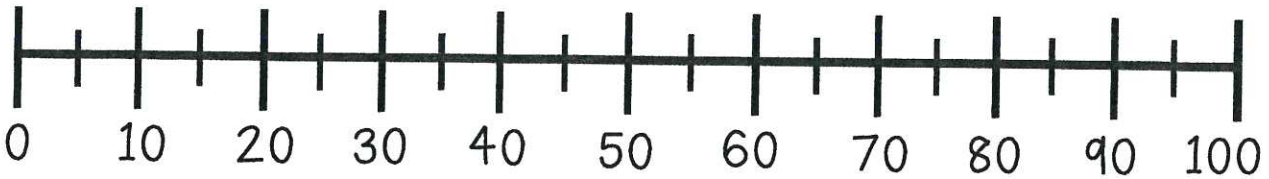
This number rounds to:

Your Number: **55**



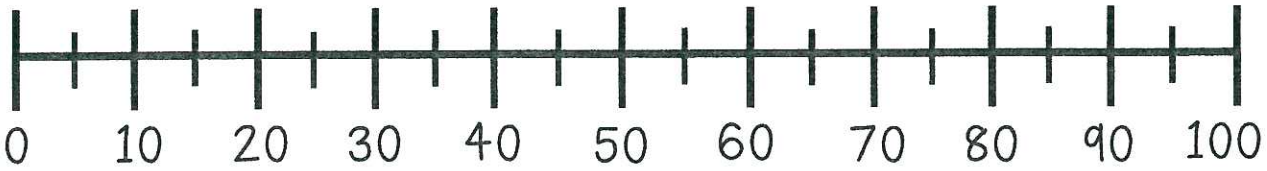
This number rounds to:

Your Number: **32**



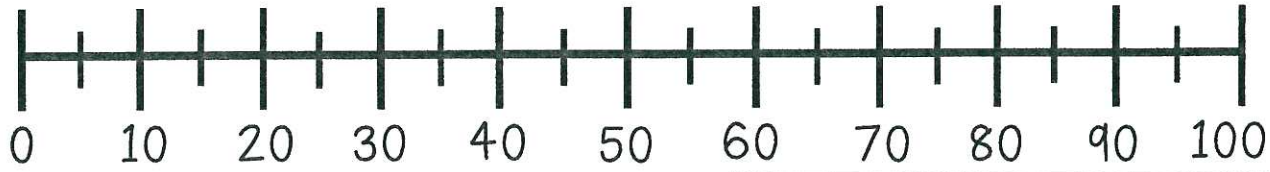
This number rounds to:

Your Number: 94



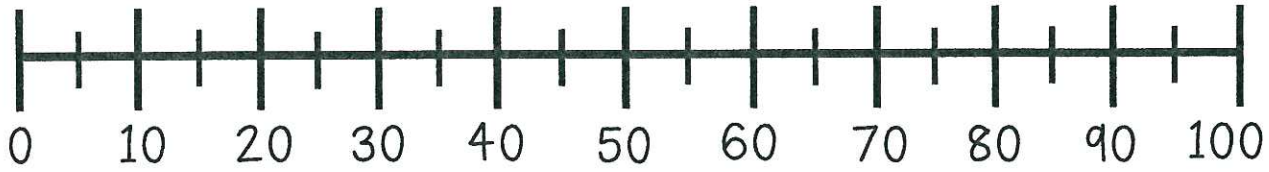
This number rounds to:

Your Number: 27



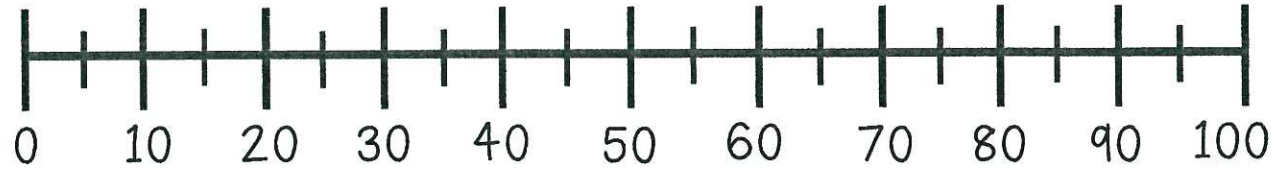
This number rounds to:

Your Number: 66



This number rounds to:

Your Number: 81



This number rounds to:

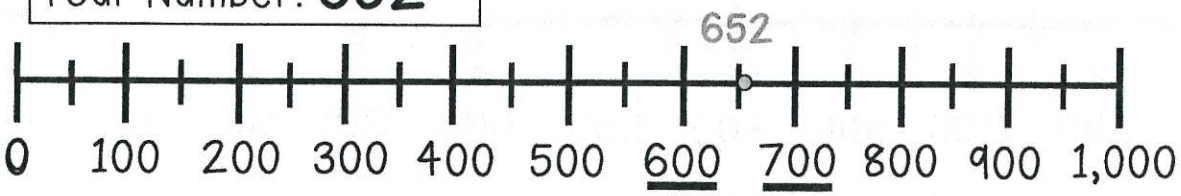
Name: _____

Rounding to the Nearest Hundreds

Directions: Use the number lines to help you round each number to the nearest tens. Follow these steps:

* Plot your number on the number line.
* Underline the two hundreds your number is in between.
* Decide which hundred it is closest to and record your answer.

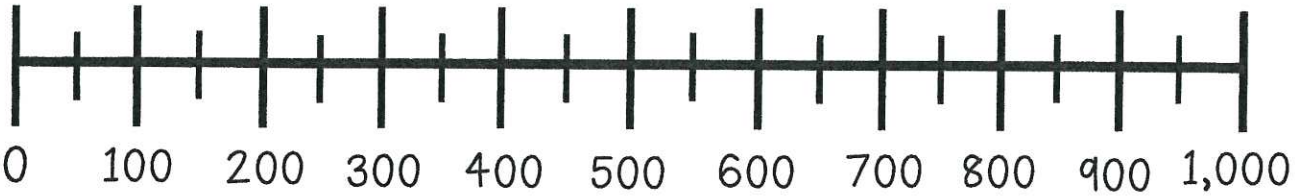
Your Number: **652**



*652 falls between **600** and **700***

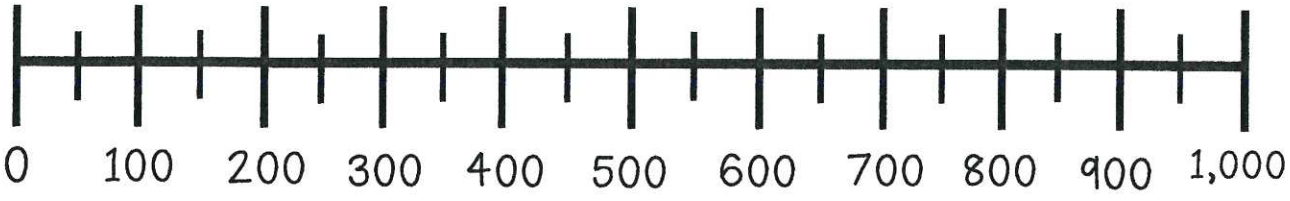
This number rounds to:

Your Number: **439**



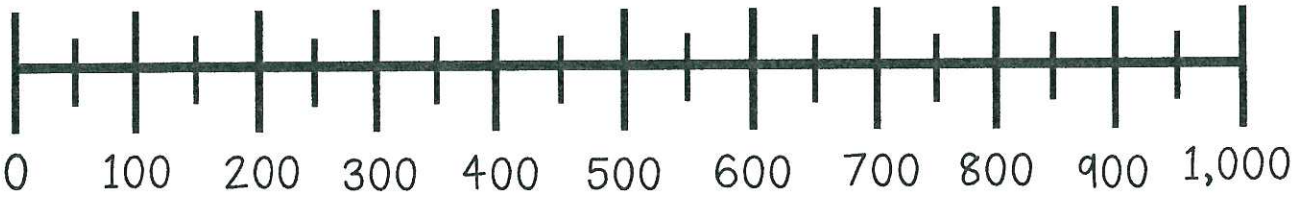
This number rounds to:

Your Number: **263**



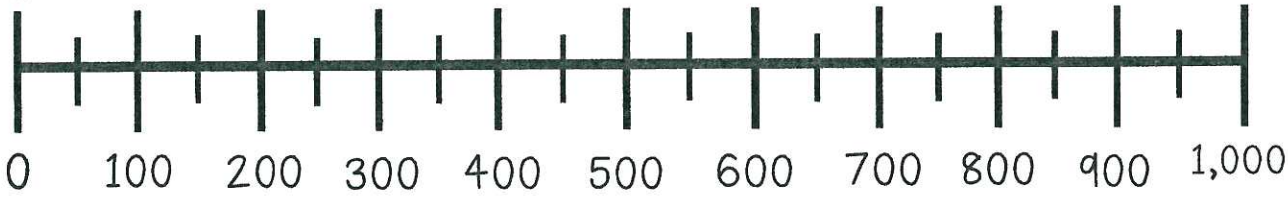
This number rounds to:

Your Number: 99



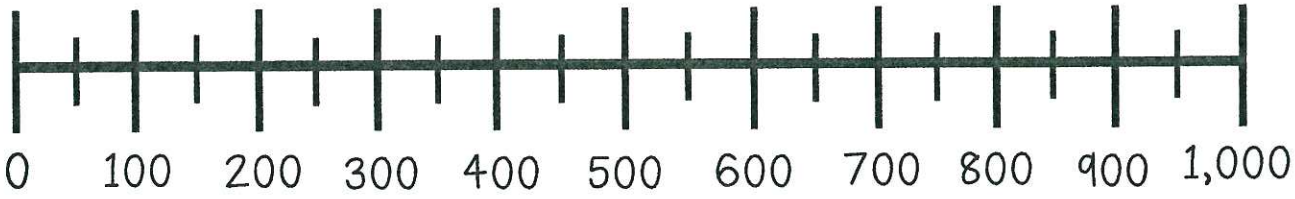
This number rounds to:

Your Number: 305



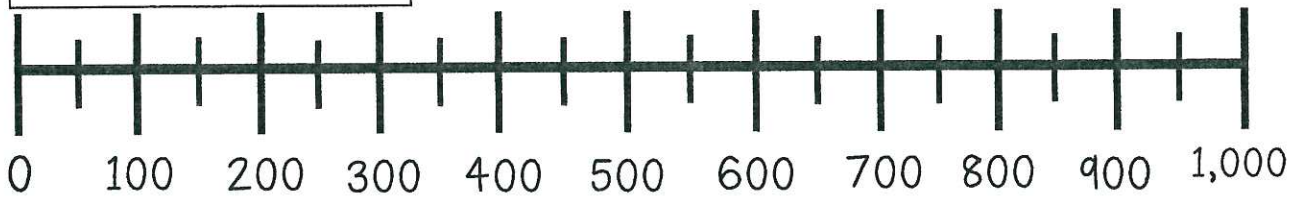
This number rounds to:

Your Number: 656



This number rounds to:

Your Number: 810



This number rounds to:

Name: _____ Date: _____ Day #3

Associative Property of Multiplication

1. (2 x 3) x 4	2. 3 x (3 x 4)
3. (9 x0) x 2	4. (7 x 1) x 3

Name: _____ Date: _____

Associative Property of Multiplication

1. (2 x 7) x 2	2. (3 x 5) x 1
3. (5 x 8) x 0	4. (2 x 4) x 4

Name: _____ Date: _____

1. (3 x 5) x 2

2. 8 x (4 x 1)

3. 6 x (9 x 1)

4. 0 x (7 x3)

5. (4 x 2) x 3

6. 7 x (2 x 5)

7. 6 x (5 x 2)

8. (8 x 4) x 1

9. 4 x (2 x 2)

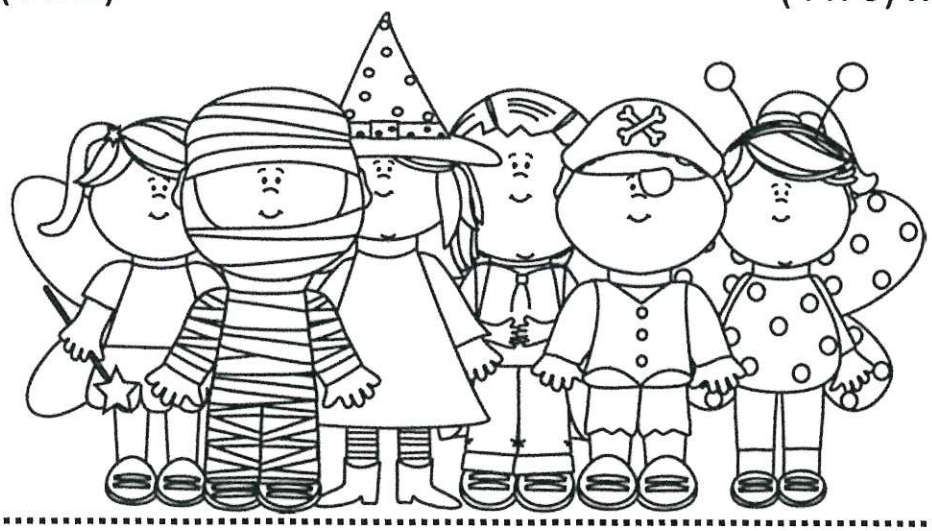
10. (3 x 4) x 3

Name: _____ Date:_____

Associative Property

Directions: Draw a line between the matching equations.

3 x (2 x 2)	(8 x 4) x 2
5 x (3 x 1)	(3 x 2) x 2
7 x (5 x 2)	(9 x 1) x 2
4 x (6 x 2)	(5 x 3) x 1
9 x (1 x 2)	(7 x 5) x 2
8 x (4 x 2)	(4 x 6) x 2



Associative Property

3 x (2 x 4)

Write another way to group the facts, then solve.

_____

Associative Property

3 x (2 x 4)

Write another way to group the facts, then solve.

_____

Associative Property

3 x (2 x 4)

Write another way to group the facts, then solve.

_____

Associative Property

3 x (2 x 4)

Write another way to group the facts, then solve.

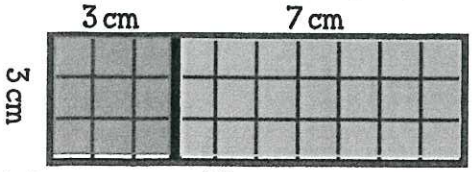
_____

Day #1

Area using the Distributive Property
3.OA.B.5 and 3.MD.C.7.C

Name: _____

Use the distributive property to find the area of the rectangle.

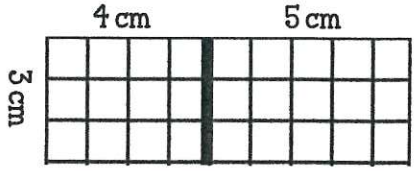


Total:

3 x 10 = (3 x 3) + (3 x 7)

30 = 9 + 21

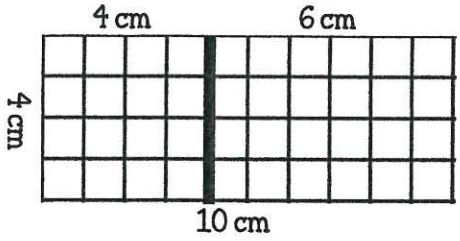
Area = 30 cm²



___ x ___ = (__x__) + (__x__)

_____ = _____ + _____

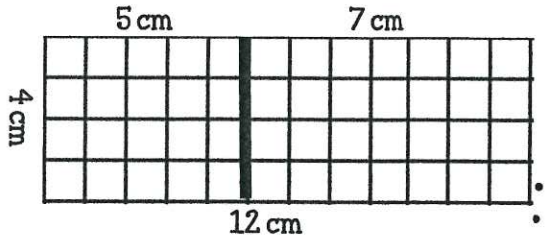
Area = _____



___ x ___ = (__x__) + (__x__)

_____ = _____ + _____

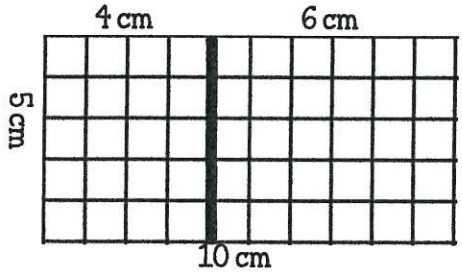
Area = _____



___ x ___ = (__x__) + (__x__)

_____ = _____ + _____

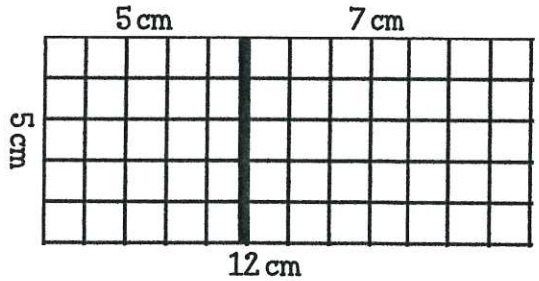
Area = _____



___ x ___ = (__x__) + (__x__)

_____ = _____ + _____

Area = _____



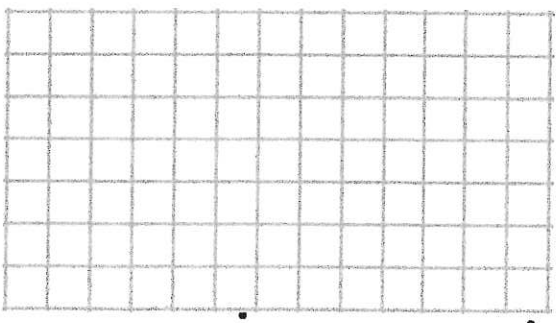
___ x ___ = (__x__) + (__x__)

_____ = _____ + _____

Area = _____

Use your knowledge of the distributive property to draw and label a rectangle that matches the equation.

6 x 8 = (6 x 3) + (6 x 5)

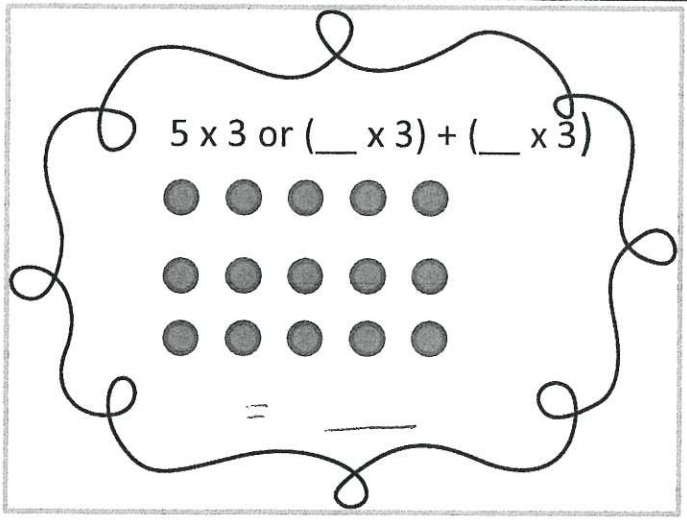


Distributive Property Using Arrays

directions: Break up by circling smaller arrays

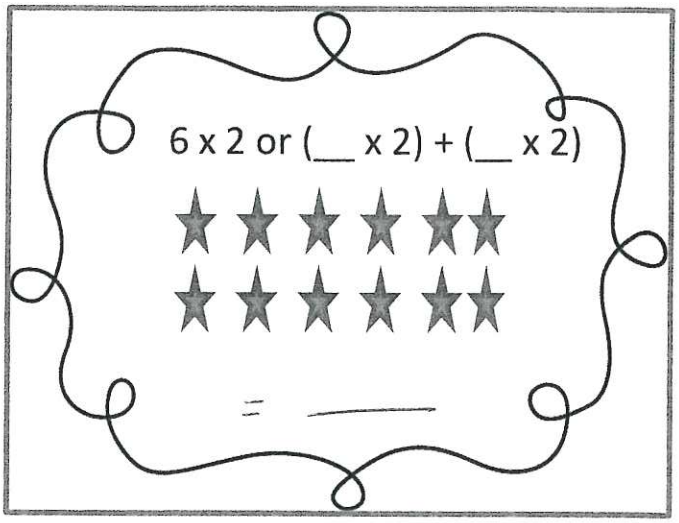
Name: _____

5 x 3 or (__ x 3) + (__ x 3)



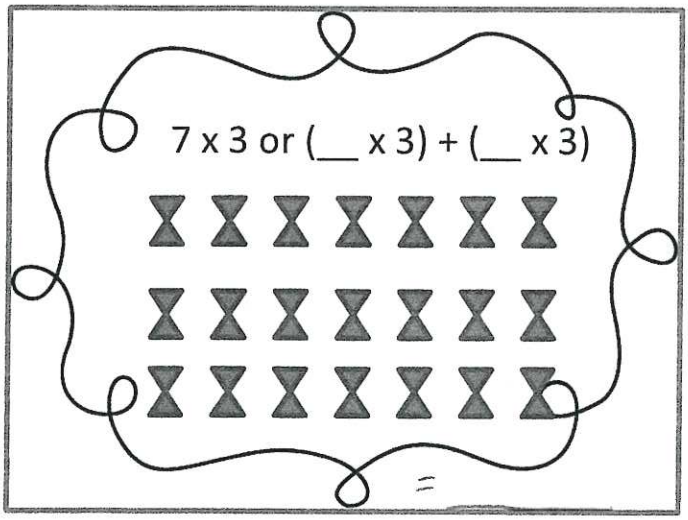
= ____

6 x 2 or (__ x 2) + (__ x 2)



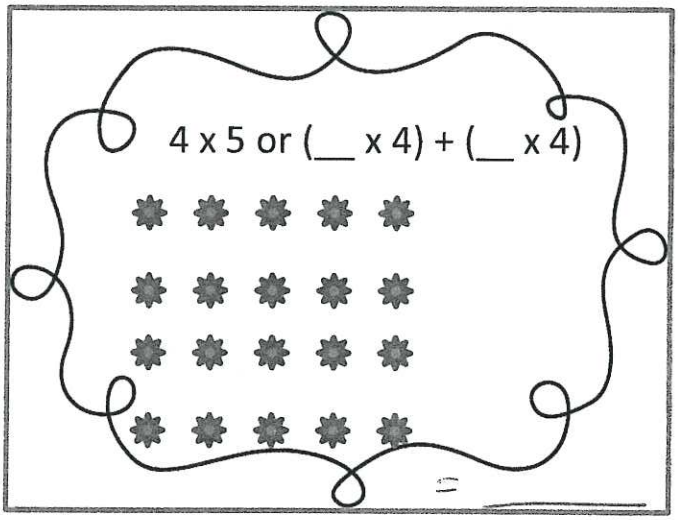
= ____

7 x 3 or (__ x 3) + (__ x 3)



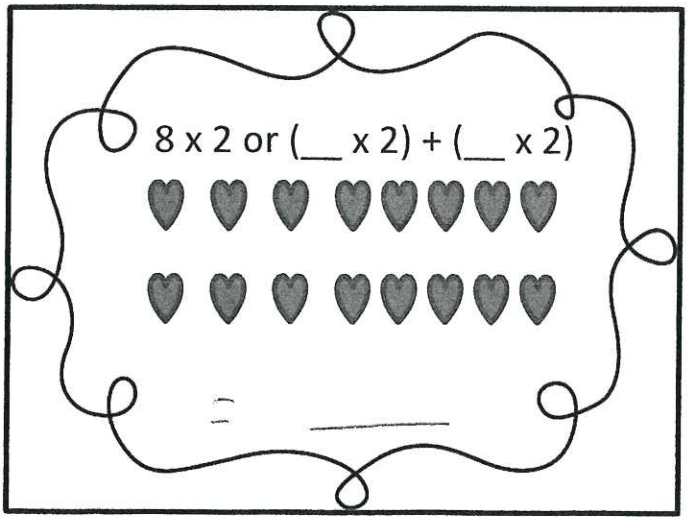
= ____

4 x 5 or (__ x 4) + (__ x 4)



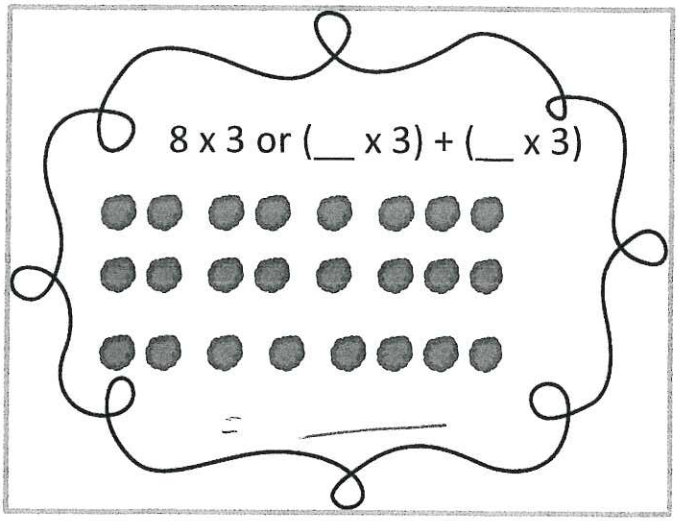
= ____

8 x 2 or (__ x 2) + (__ x 2)



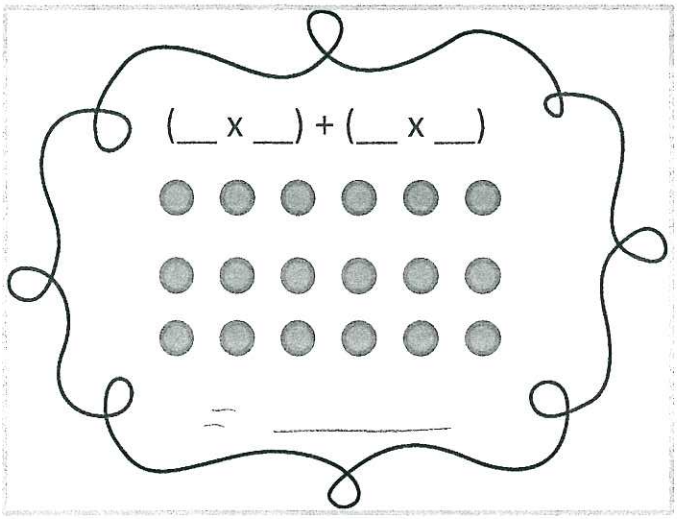
= ____

8 x 3 or (__ x 3) + (__ x 3)



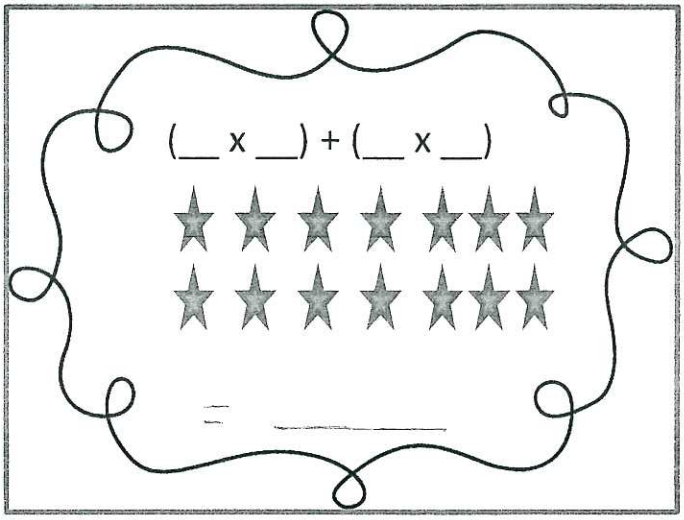
= ____

(__ x __) + (__ x __)



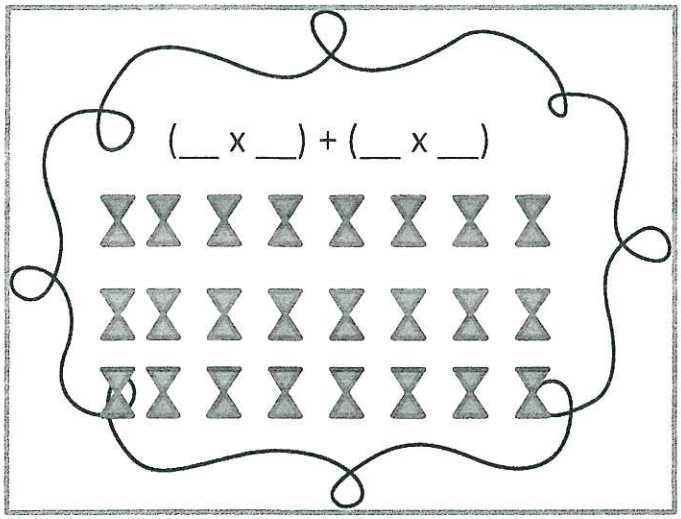
= _____

(__ x __) + (__ x __)



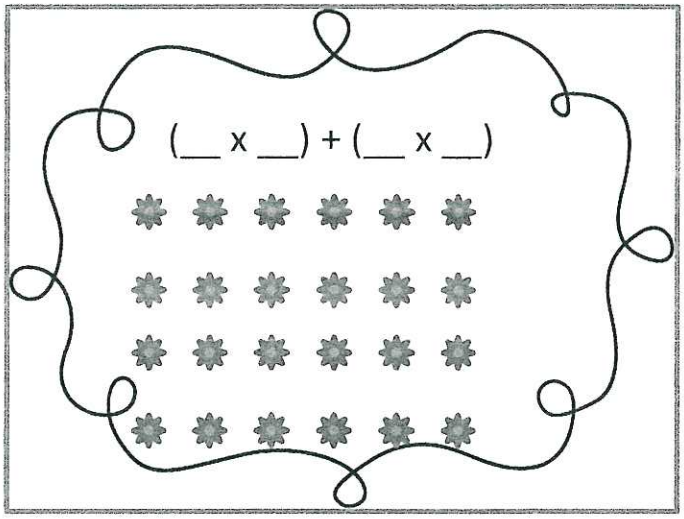
= _____

(__ x __) + (__ x __)



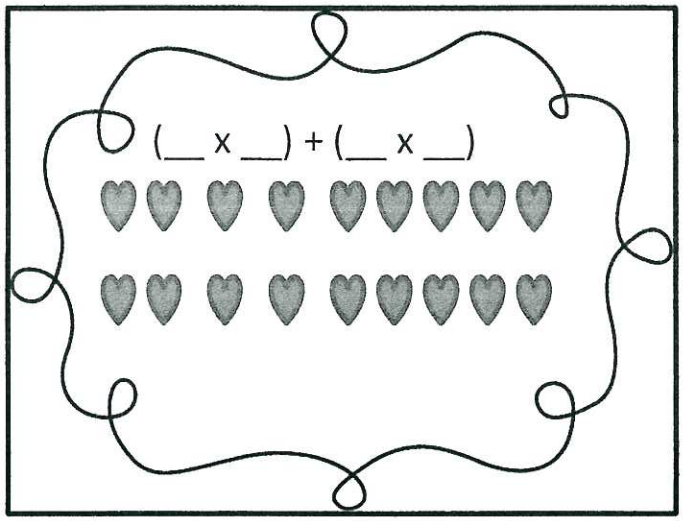
___ + ___ = ___

(__ x __) + (__ x __)



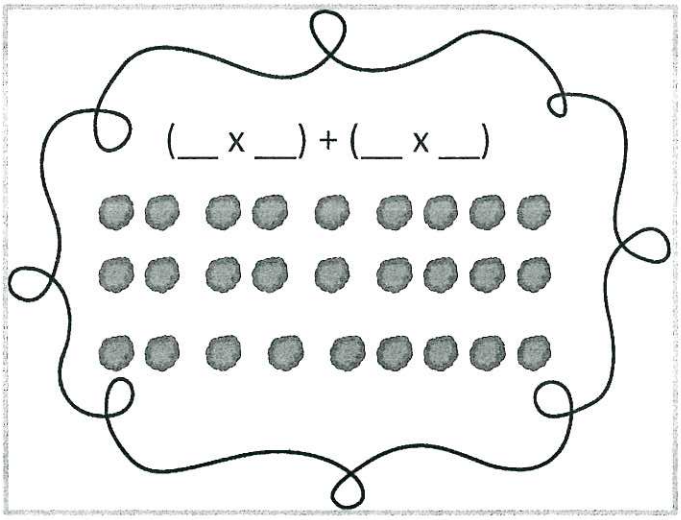
___ + ___ = ___

(__ x __) + (__ x __)



___ + ___ = ___

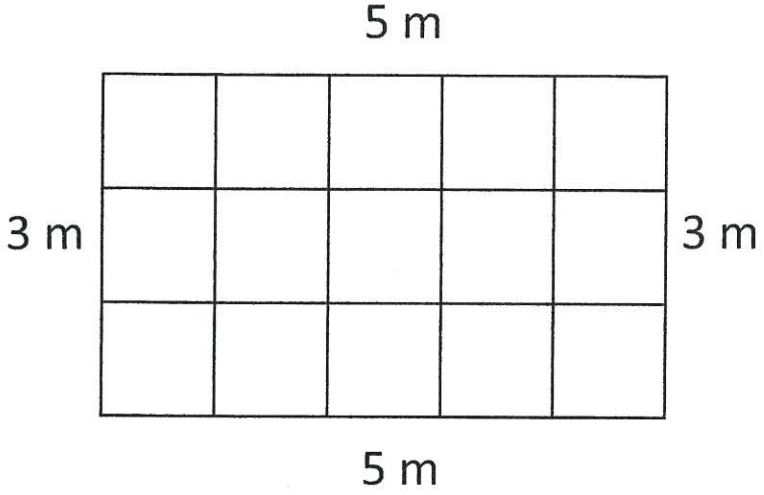
(__ x __) + (__ x __)



___ + ___ = ___

Day 5

Area



$A = l \times w$

$A = 5m \times 3m$

$A = 15\ m^2$

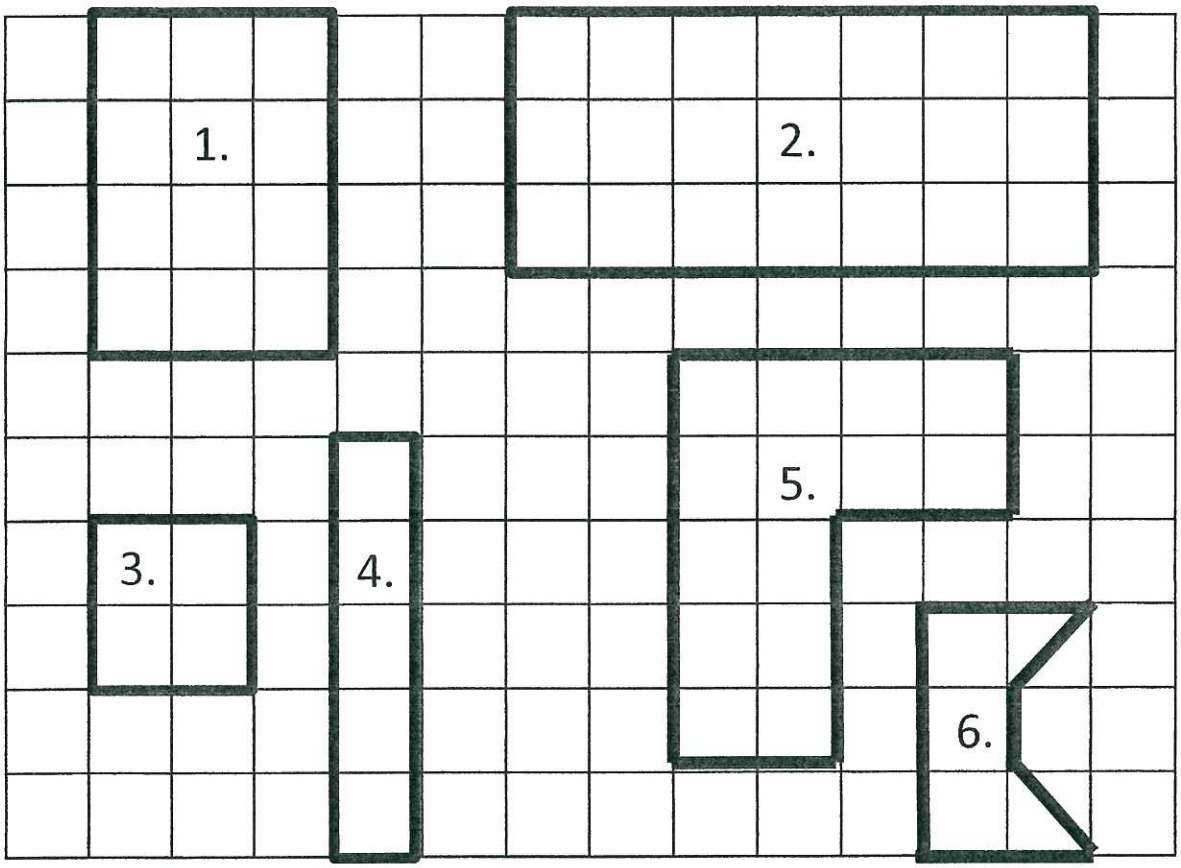
How many square units cover the surface of a shape.

**To calculate the area of a rectangle, multiply length x width*

Area

Find the area of each figure in square centimetres.

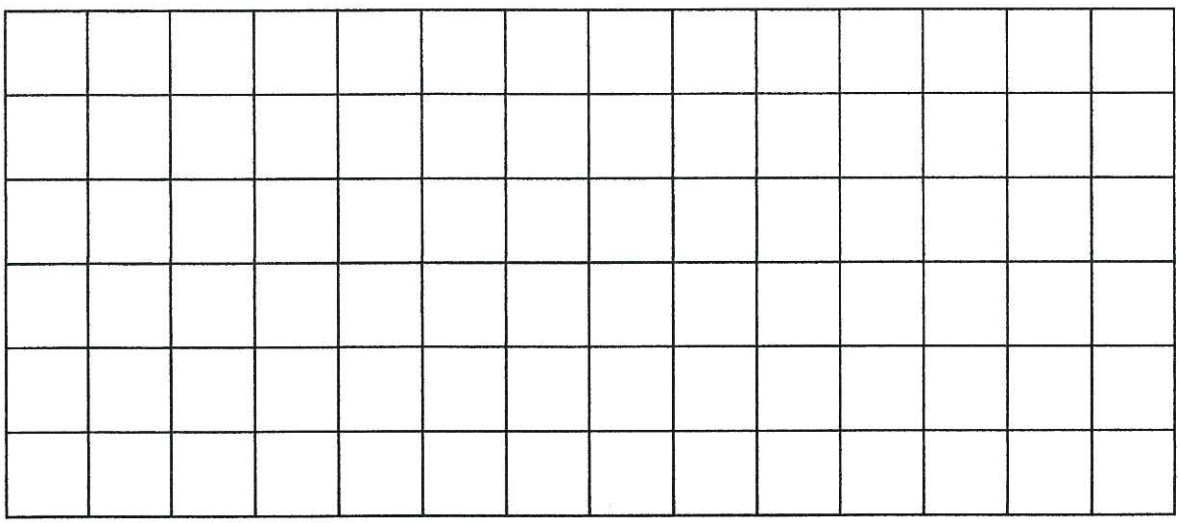
= one square centimetre



1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

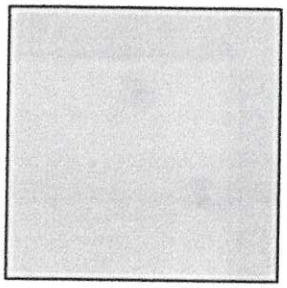
Use the grid below to draw a figure for each area.

6. 8 square centimetres 7. 5 square centimetres 8. 14 square centimetres

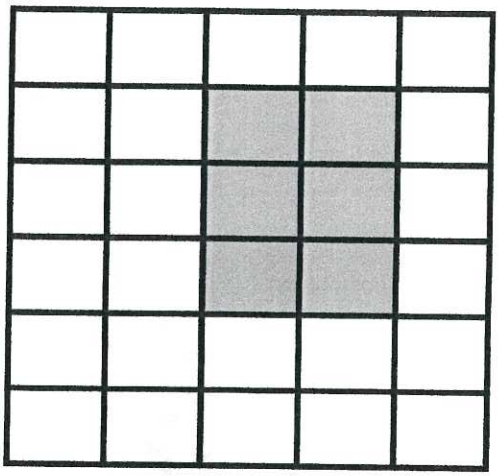


Area Assessment #1

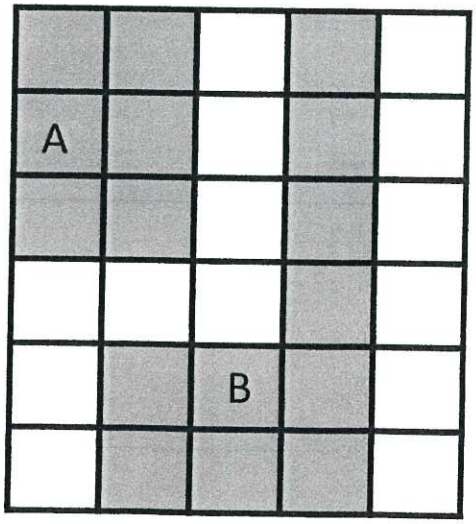
1. **In the square below, the length of each side is 1 unit. What is the area of the square?**



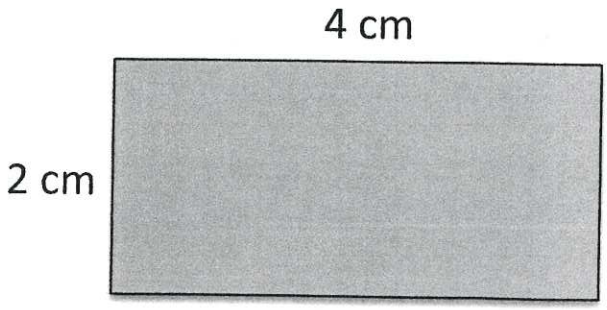
2. **What is the total area of the shaded region?**



3. **What is the total area of figure A and B?**

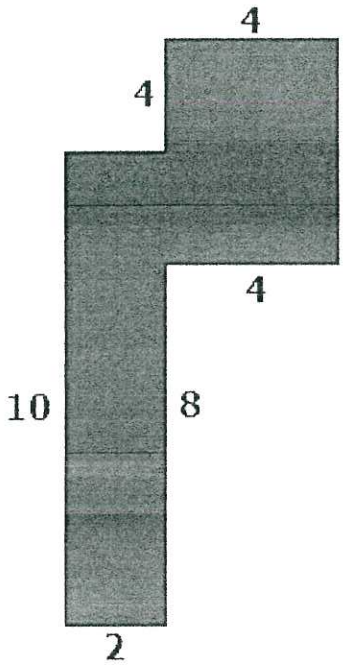


4. **What is the total area?**

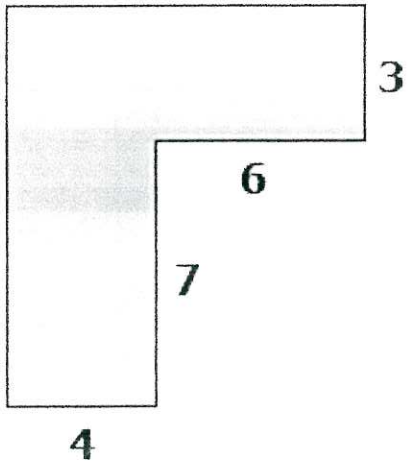


Area Assessment #3

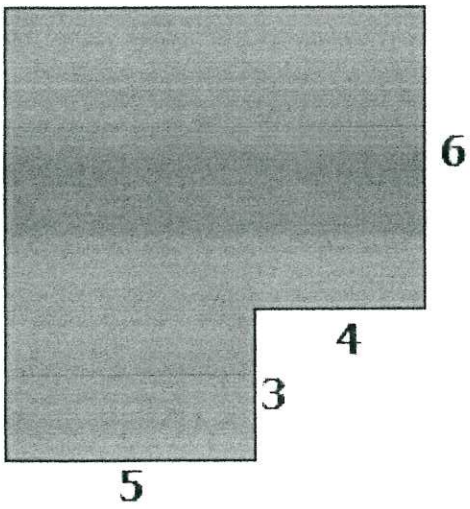
1. Find the area of the following shape in feet.



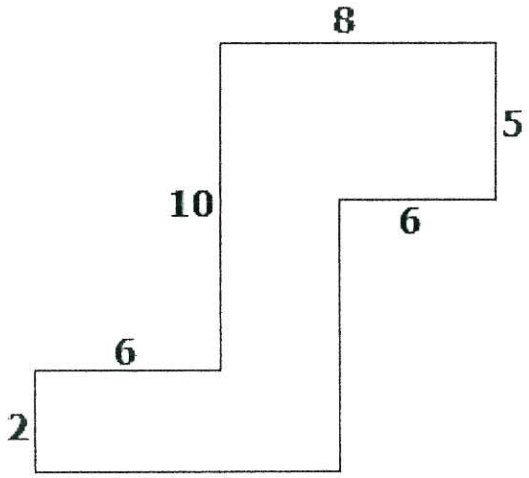
2. Find the area of the following shape in feet.



3. Find the area of the following shape in feet.



4. Find the area of the following shape in feet.



Area Assessment #5

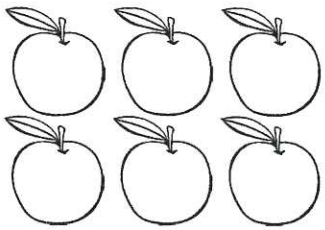
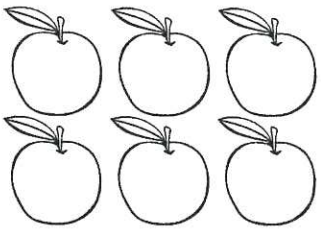
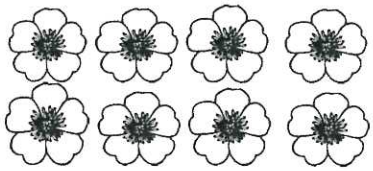
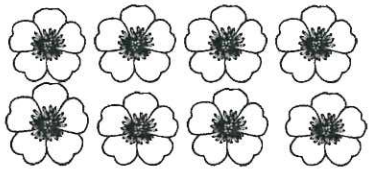
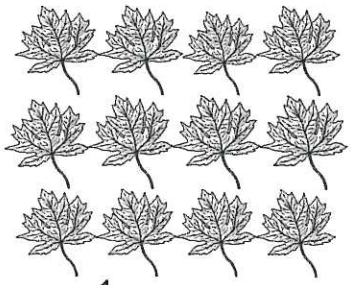
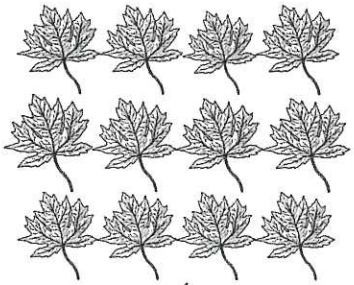
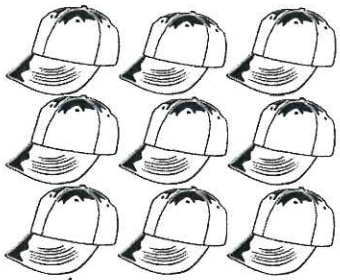
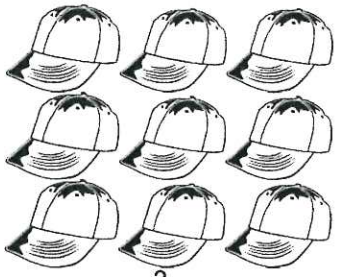
1. Mrs. Lee just bought a new rug. The rug is 7 feet long and 8 feet wide. What is the area of her rug?	2. Jan ordered a new counter top for her kitchen. The counter is 3 feet wide and 6 feet long. What is the area of her counter?
3. Kimmy just measured the living room so she can get carpet. The living room is 9 feet wide and 10 feet long. How many square feet of carpet does she need to buy?	4. A farmer build a pigpen that was 5 feet wide and 7 feet long. What was the area of the pigpen?

Day 6

Equivalent Fractions

Name_____ Date_____

Fractions are equivalent when they name the same part of the whole. Equivalent fractions are different names for the same amount.
Follow the directions. Then write *equivalent* or *not equivalent* on the line.

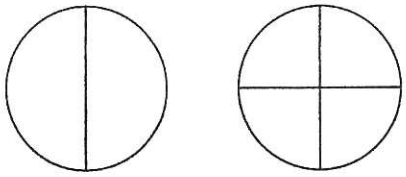
1.  Color $\frac{2}{6}$ of the apples red.	 Color $\frac{1}{3}$ green.	$\frac{2}{6}$ is _____ to $\frac{1}{3}$
2.  Color $\frac{1}{2}$ of the flowers pink.	 Color $\frac{2}{4}$ yellow.	$\frac{2}{4}$ and $\frac{1}{2}$ are _____.
3.  Color $\frac{1}{3}$ of the leaves	 Color $\frac{1}{4}$ red.	$\frac{1}{4}$ and $\frac{1}{3}$ are _____.
4.  Color $\frac{1}{3}$ of the caps blue.	 Color $\frac{3}{9}$ orange.	$\frac{1}{3}$ is _____ to $\frac{3}{9}$.

Equivalent Fractions

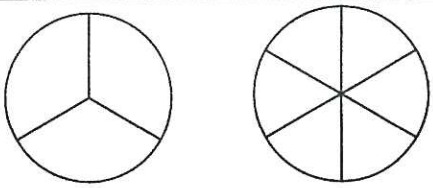
Name_____ Date_____

Equivalent is another word for *equal to* or *the same*. Fractions that are equivalent are equal. They are different names for the same size parts of a whole or a group. Fractions that do not name the same size part are not equivalent.

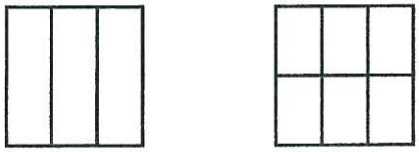
Shade the first shape to show the fraction. Then shade the second shape so that it is equivalent. Finish the math sentence by writing the fraction for the second shape.

1. 

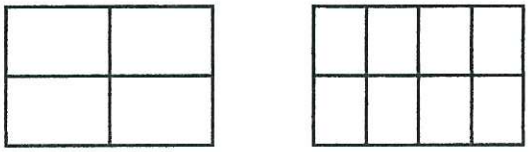
$\frac{1}{2}$ =

2. 

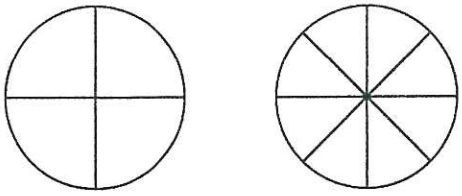
$\frac{1}{3}$ =

3. 

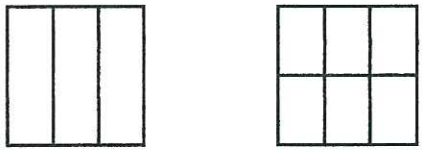
$\frac{2}{3}$ =

4. 

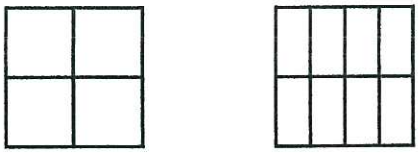
$\frac{1}{4}$ =

5. 

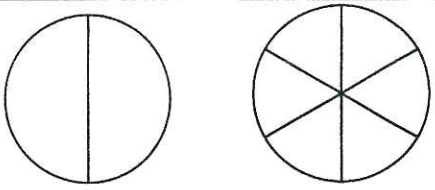
$\frac{3}{4}$ =

6. 

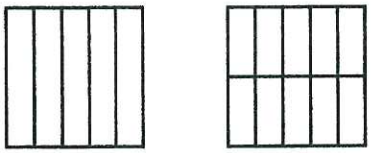
$\frac{1}{3}$ =

7. 

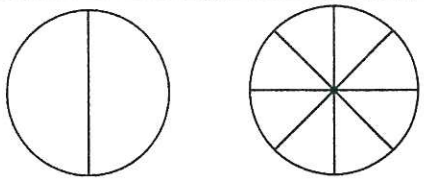
$\frac{4}{4}$ =

8. 

$\frac{1}{2}$ =

9. 

$\frac{1}{5}$ =

10. 

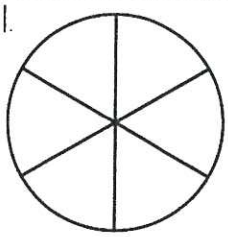
$\frac{1}{2}$ =

Equivalent Fractions

Name_____ Date_____

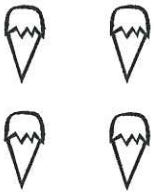
Fractions are equivalent when they name the same part of the whole. Equivalent fractions are different names for the same amount.

Follow the directions. Then write = or ≠

1. 

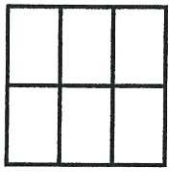
Color $\frac{1}{2}$ of the circle blue.
Color $\frac{3}{6}$ of the circle red.

$\frac{1}{2}$ _____ $\frac{3}{6}$

2. 

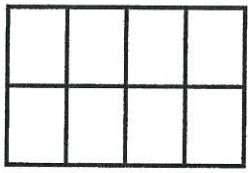
Color $\frac{1}{2}$ of the cones yellow.
Color $\frac{2}{4}$ of the cones brown.

$\frac{1}{2}$ _____ $\frac{2}{4}$

3. 

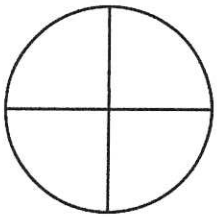
Color $\frac{1}{3}$ orange.
Color $\frac{2}{6}$ green.

$\frac{1}{3}$ _____ $\frac{2}{6}$

4. 

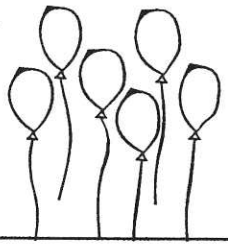
Color $\frac{1}{4}$ blue.
Color $\frac{3}{8}$ red.

$\frac{1}{4}$ _____ $\frac{3}{8}$

5. 

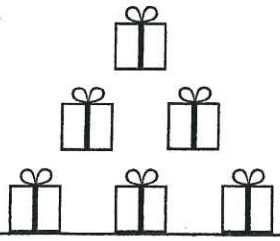
Color $\frac{1}{2}$ yellow.
Color $\frac{2}{4}$ red.

$\frac{1}{2}$ _____ $\frac{2}{4}$

6. 

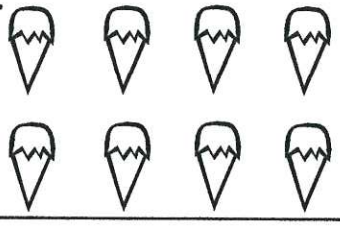
Color $\frac{1}{2}$ blue.
Color $\frac{3}{6}$ orange.

$\frac{1}{2}$ _____ $\frac{3}{6}$

7. 

Color $\frac{1}{3}$ yellow.
Color $\frac{2}{6}$ green.

$\frac{1}{3}$ _____ $\frac{2}{6}$

8. 

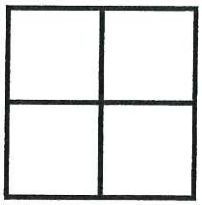
Color $\frac{1}{2}$ orange.
Color $\frac{3}{8}$ pink.

$\frac{1}{2}$ _____ $\frac{3}{8}$

9. 

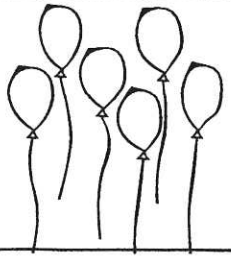
Color $\frac{1}{2}$ blue.
Color $\frac{4}{8}$ red.

$\frac{1}{2}$ _____ $\frac{4}{8}$

10. 

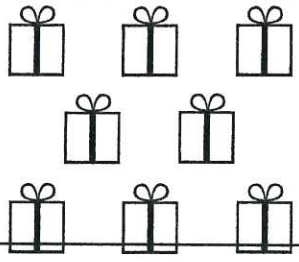
Color $\frac{1}{2}$ green.
Color $\frac{1}{4}$ red.

$\frac{1}{2}$ _____ $\frac{1}{4}$

11. 

Color $\frac{1}{2}$ pink.
Color $\frac{3}{6}$ green.

$\frac{1}{2}$ _____ $\frac{3}{6}$

12. 

Color $\frac{1}{4}$ orange.
Color $\frac{2}{8}$ red.

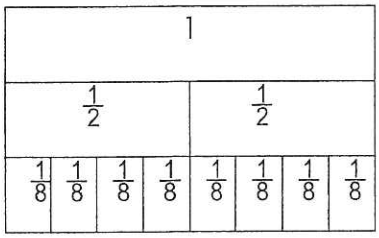
$\frac{1}{4}$ _____ $\frac{2}{8}$

Equivalent Fractions

Name_____ Date_____

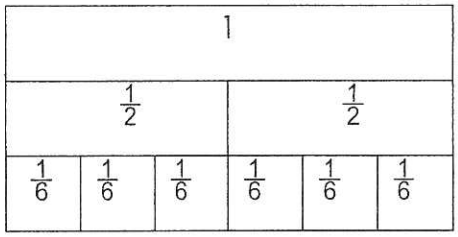
Color the fractions strips to show the equation. Then write the missing numerator.

1.



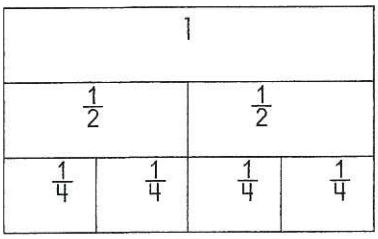
$\frac{1}{2} = \frac{\square}{8}$

2.



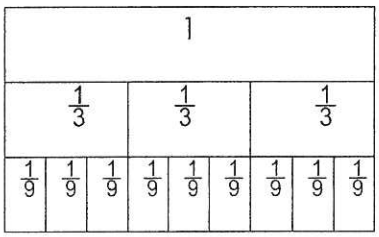
$\frac{1}{2} = \frac{\square}{6}$

3.



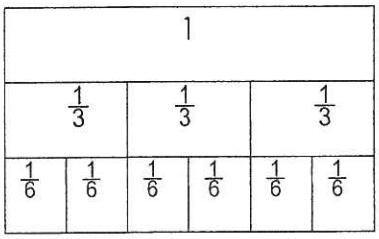
$\frac{1}{2} = \frac{\square}{4}$

4.



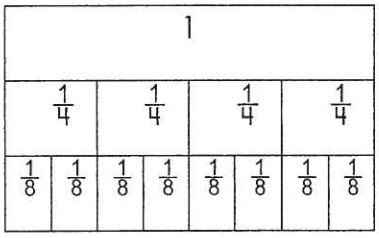
$\frac{1}{3} = \frac{\square}{9}$

5.



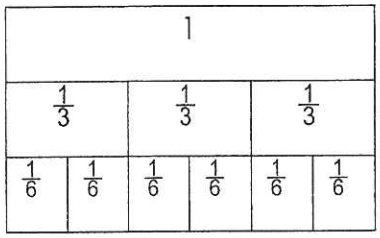
$\frac{1}{3} = \frac{\square}{6}$

6.



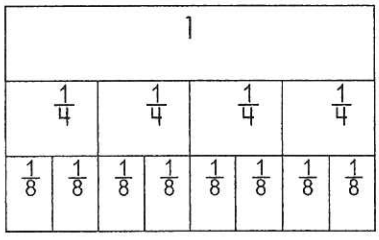
$\frac{1}{4} = \frac{\square}{8}$

7.



$\frac{2}{3} = \frac{\square}{6}$

8.



$\frac{2}{4} = \frac{\square}{8}$

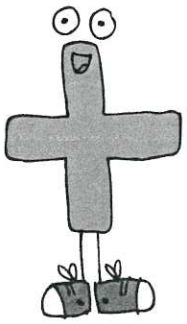
Day 7

Operation CLUE WORDS

Remember, read each question carefully.
THINK about what the question is asking.

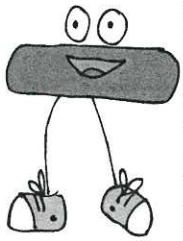
Addition

- add
- altogether
- and
- both
- in all
- sum
- total
- increase

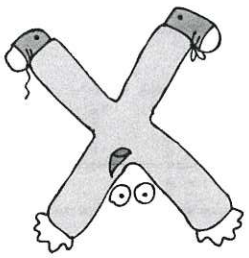


Subtraction

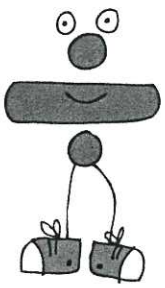
- difference
- fewer
- gave away
- take away
- how many more
- how much longer/ shorter/smaller
- left
- less
- change
- decrease



Multiplication



- each
- same
- twice
- product
- in all (each)
- double



Division

- share equally
- each
- quotient
- every

Clue Word Cut and Paste

Cut out the clue words. Sort and glue under the operation heading.

Addition	Subtraction	Multiplication	Division

add	each	difference	share equally	both
fewer	in all	twice	product	every
gave away	change	quotient	sum	total
left	double	less	decrease	increase

Clue Word Problems

Underline the clue word in each word problem. Write the equation. Solve the problem.

1. Mark has 17 gum balls. He gives 6 gumballs to Amber. How many gumballs does Mark have left?

2. Lauren scored 6 points during the soccer game. Diana scored twice as many points. How many points did Diana score?

3. Kyle has 12 baseball cards. Jason has 9 baseball cards. How many do they have altogether?

4. Mandy ordered 3 pizzas. Each pizza has 8 pieces. How many pieces did she order in all?

5. Sara and her two friends bake a pan of 12 brownies. If the girls share the brownies equally, how many will each girl have?

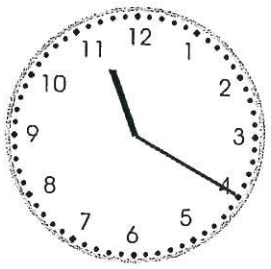
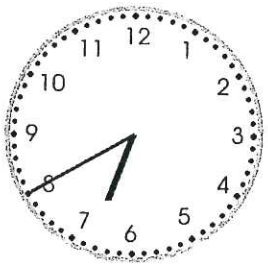
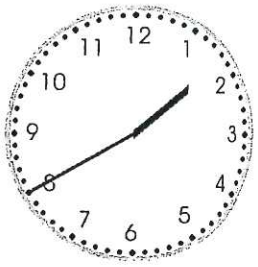
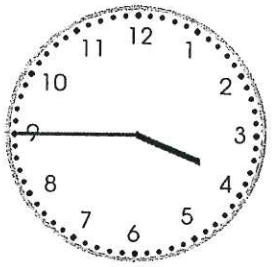
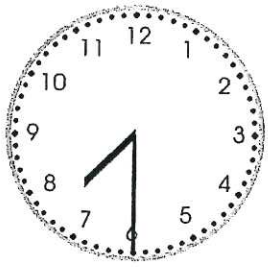
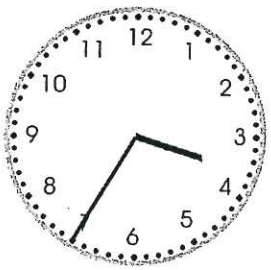
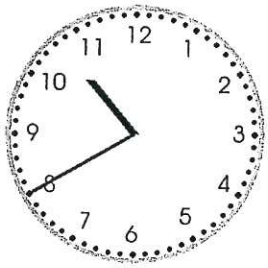
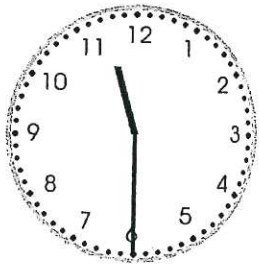
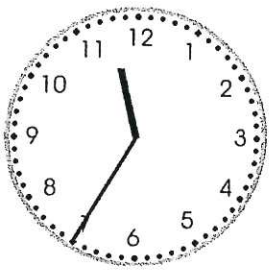
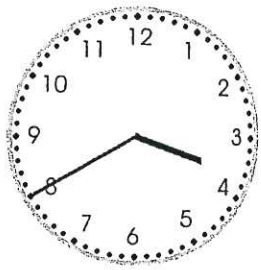
6. Erica ate 12 grapes. Riley ate 3 more grapes than Erica. How many grapes did both girls eat?

7. Alice the cat is 12 inches long. Turner the dog is 19 inches long. How much longer is Turner?

8. There are 15 flowers to fill 3 vases. How many flowers can be placed in each vase?

Telling time Worksheet

Write the time.

1 a.  _____ : _____	1 b.  _____ : _____	1 c.  _____ : _____
2 a.  _____ : _____	2 b.  _____ : _____	2 c.  _____ : _____
3 a.  _____ : _____	3 b.  _____ : _____	3 c.  _____ : _____
4 a.  _____ : _____	4 b.  _____ : _____	4 c.  _____ : _____

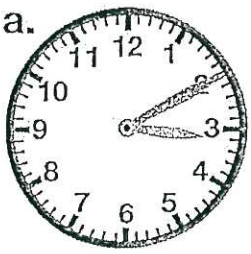
2nd grade

Name: _____ Time to the Nearest 5 Minutes

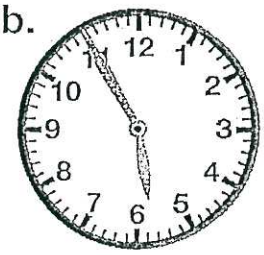
Telling Time

To the Nearest 5 Minutes

Write the time shown on each clock.

a. 

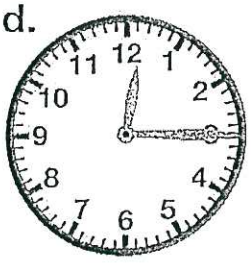
____ : ____

b. 

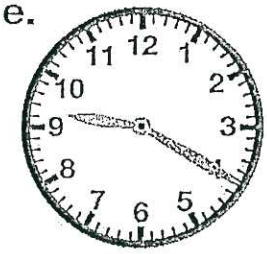
____ : ____

c. 

____ : ____

d. 

____ : ____

e. 

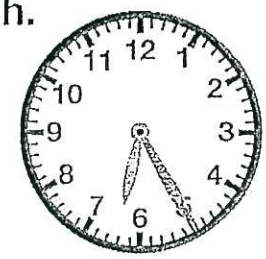
____ : ____

f. 

____ : ____

g. 

____ : ____

h. 

____ : ____

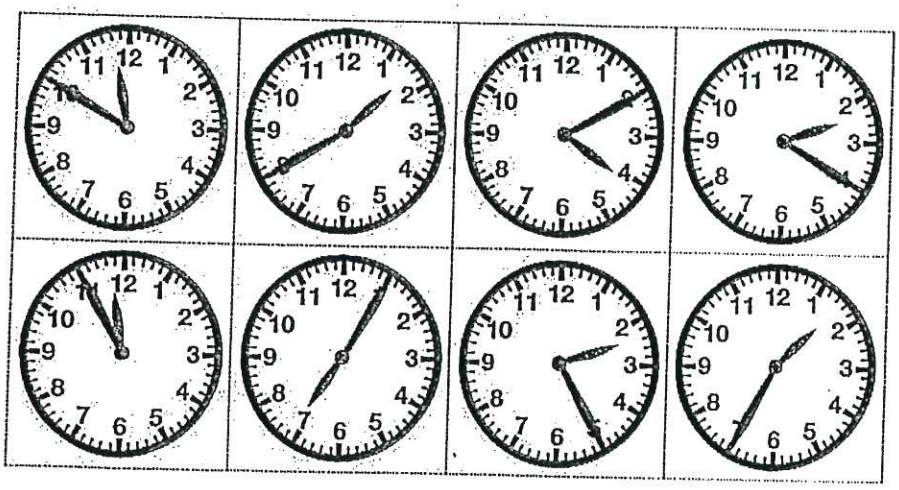
i. 

____ : ____

5min

Cut and Paste time

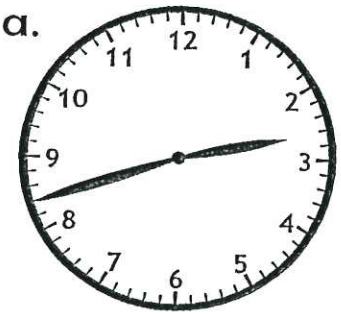
7:05	1:35	11:55	2:25
2:20	4:10	11:50	1:40



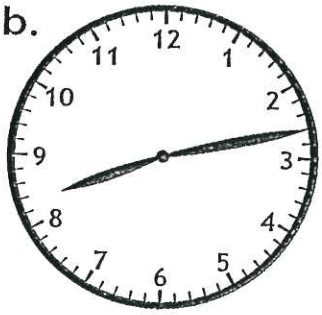
ame: _____ Time to the Nearest Minute

Telling Time

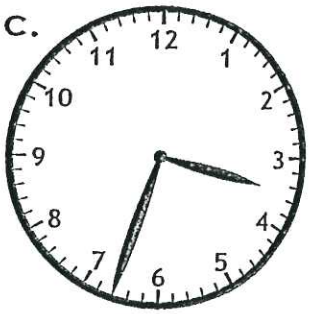
Write the time shown.

a. 

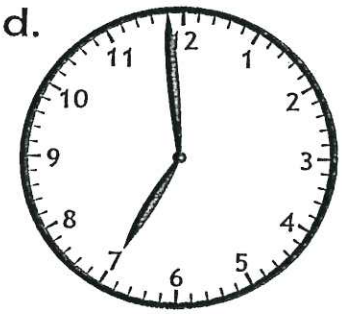
_____

b. 

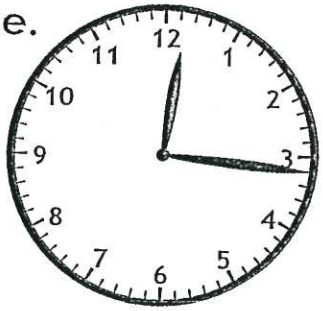
_____

c. 

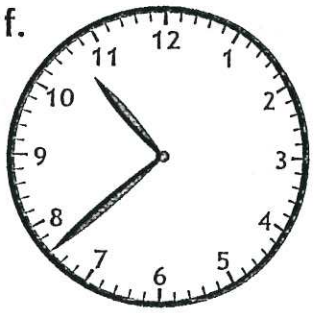
_____

d. 

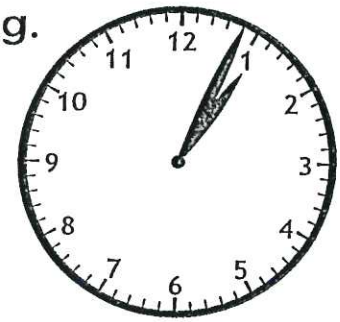
_____

e. 

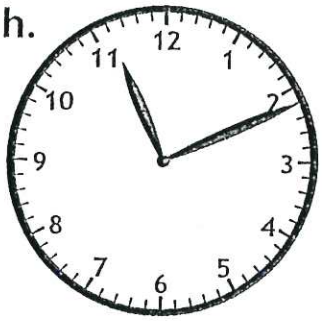
_____

f. 

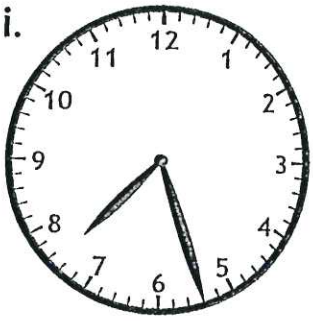
_____

g. 

_____

h. 

_____

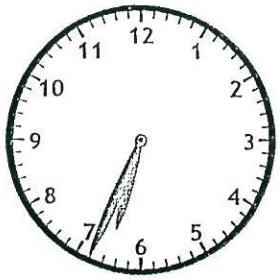
i. 

_____

Name: _____

Nearest minute

Telling Time

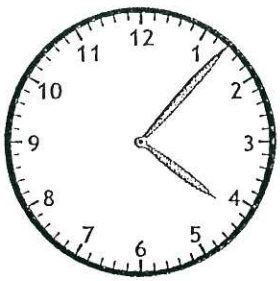


What time is it?

twenty-six minutes to seven
twenty-six minutes to six
nineteen minutes to six

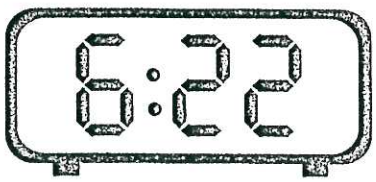
What time is it?

eighteen minutes to seven
eighteen minutes to six
eighteen minutes after six



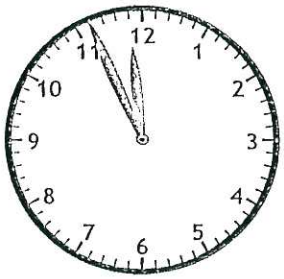
What time is it?

ten minutes after four
twelve minutes after four
seven minutes after four



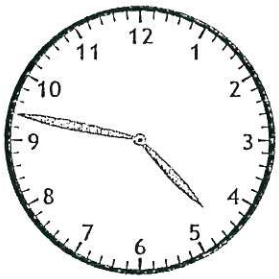
What time is it?

twenty-two minutes to six
twenty-two minutes to seven
twenty-two minutes after six



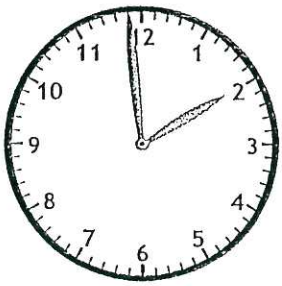
What time is it?

six minutes to twelve
four minutes to twelve
four minutes after twelve



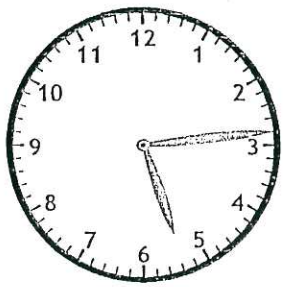
What time is it?

thirteen minutes after five
thirteen minutes to four
thirteen minutes to five



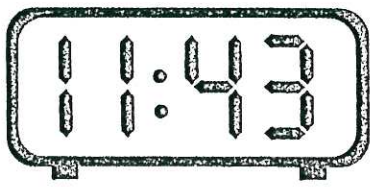
What time is it?

one minute after two
one minute after one
one minute to two



What time is it?

fourteen minutes to five
fourteen minutes after five
fourteen minutes after six



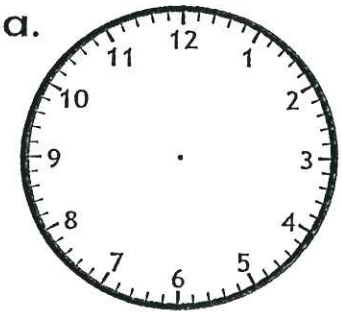
What time is it?

seventeen minutes to twelve
seventeen minutes after eleven
thirty-four minutes to eleven

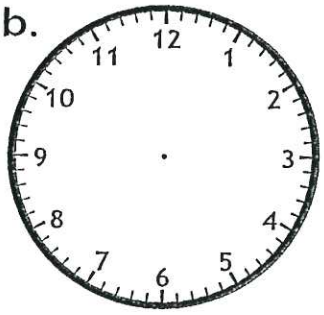
ame: _____ Time: Nearest Minute

Telling Time

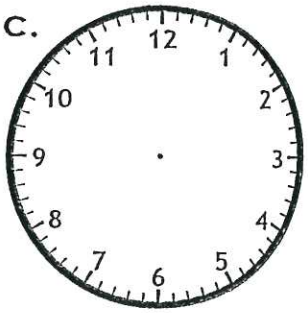
Draw the hands on the clocks to show the given time.
Be sure the hour hand is shorter than the minute hand.

a. 

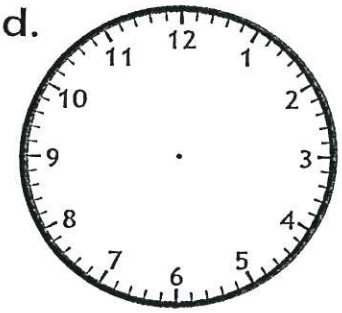
6:18

b. 

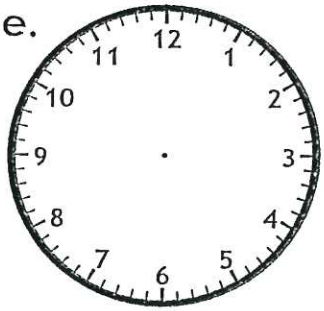
3:21

c. 

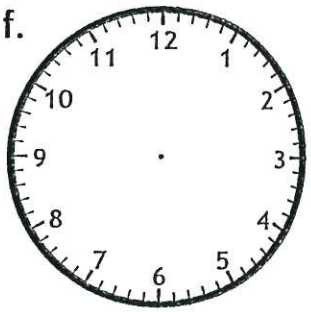
11:09

d. 

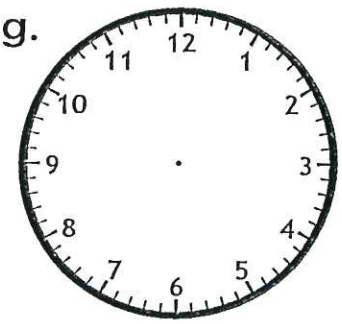
8:48

e. 

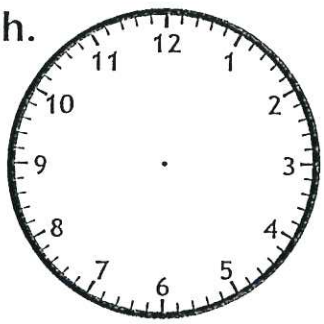
5:33

f. 

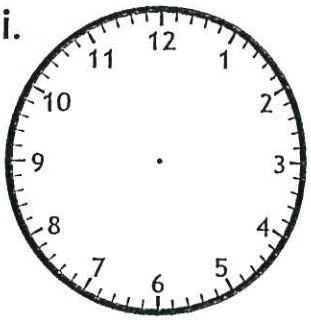
7:12

g. 

1:59

h. 

1:07

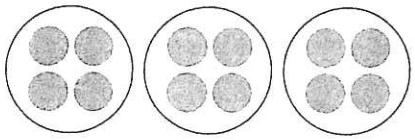
i. 

9:44

Day # 9 + 10

1 Modeling multiplication

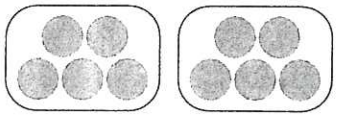
Fill in the blanks. Follow the example.



4 + 4 + 4 = 12

3 groups of 4 = 12

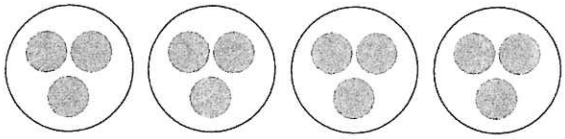
3 × 4 = 12



___ + ___ = ___

___ groups of ___ = ___

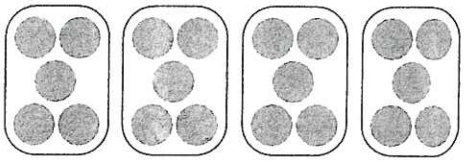
___ × ___ = ___



___ + ___ + ___ + ___ = ___

___ groups of ___ = ___

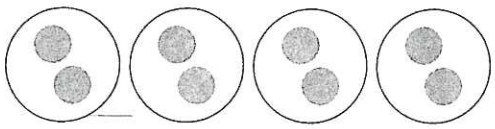
___ × ___ = ___



___ + ___ + ___ + ___ = ___

___ groups of ___ = ___

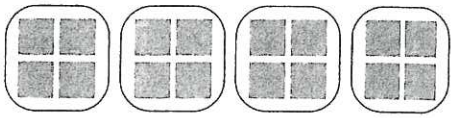
___ × ___ = ___



___ + ___ + ___ + ___ = ___

___ groups of ___ = ___

___ × ___ = ___



___ + ___ + ___ + ___ = ___

___ groups of ___ = ___

___ × ___ = ___

IXL.com skill ID **GGC**

For more practice, visit IXL.com or the IXL mobile app and enter this code in the search bar.

2 Multiplication facts

Multiply.

$6 \times 3 =$ _____	$3 \times 8 =$ _____	$2 \times 3 =$ _____
$4 \times 2 =$ _____	$3 \times 4 =$ _____	$3 \times 10 =$ _____
$5 \times 4 =$ _____	$6 \times 6 =$ _____	$9 \times 3 =$ _____
$2 \times 8 =$ _____	$8 \times 5 =$ _____	$4 \times 7 =$ _____
$7 \times 10 =$ _____	$7 \times 7 =$ _____	$8 \times 6 =$ _____
$9 \times 6 =$ _____	$3 \times 7 =$ _____	$4 \times 9 =$ _____
$7 \times 9 =$ _____	$5 \times 6 =$ _____	$7 \times 8 =$ _____

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skill ID
PNV

3 Division facts

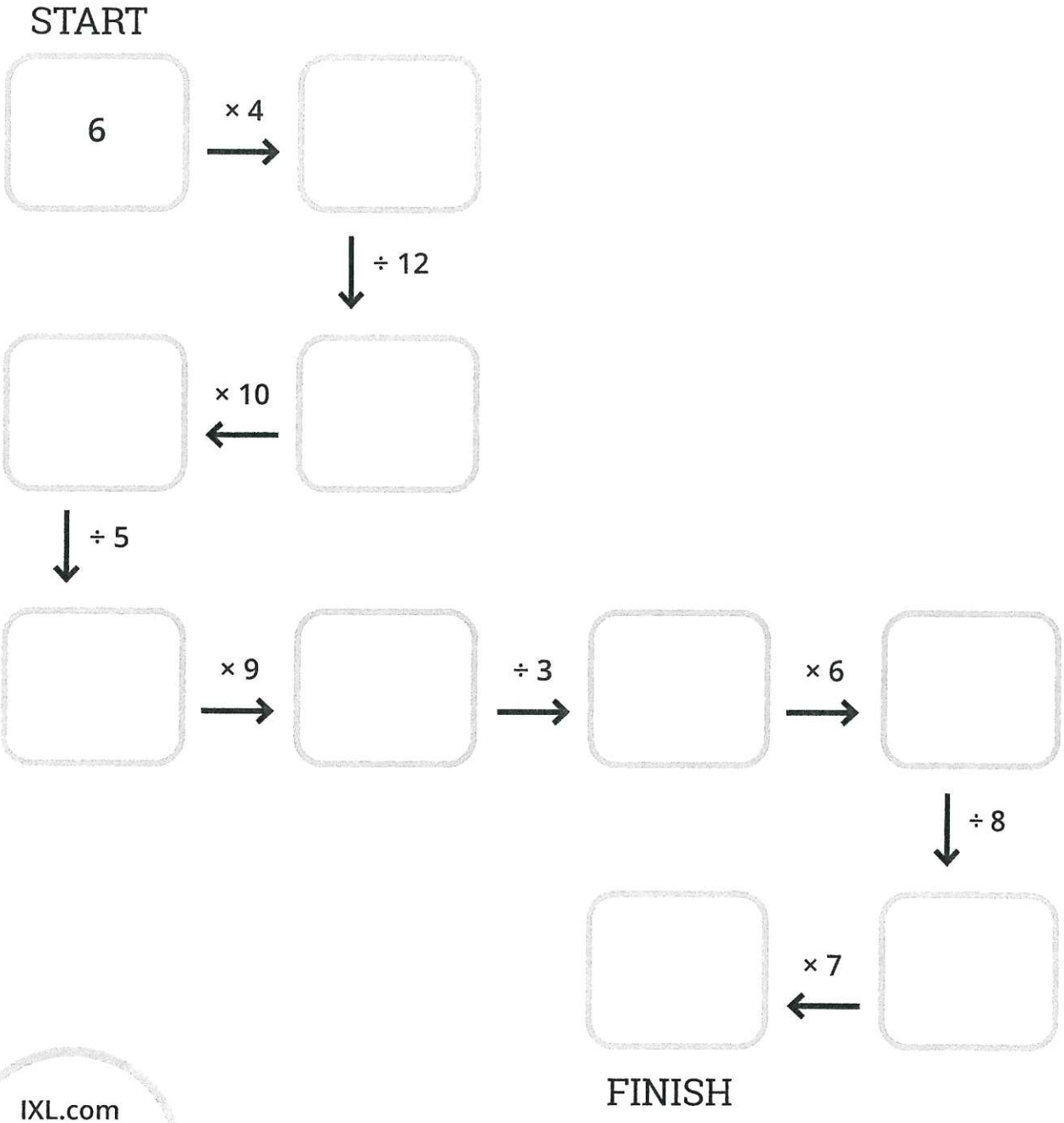
Divide.

25 ÷ 5 = _____	21 ÷ 7 = _____	24 ÷ 3 = _____
42 ÷ 6 = _____	32 ÷ 8 = _____	15 ÷ 3 = _____
24 ÷ 4 = _____	55 ÷ 11 = _____	63 ÷ 7 = _____
30 ÷ 6 = _____	64 ÷ 8 = _____	45 ÷ 9 = _____
72 ÷ 12 = _____	16 ÷ 2 = _____	56 ÷ 7 = _____
35 ÷ 5 = _____	27 ÷ 3 = _____	36 ÷ 6 = _____
81 ÷ 9 = _____	70 ÷ 7 = _____	28 ÷ 7 = _____

IXL.com
skill ID
TA7

4 Multiplying and dividing

Write the missing numbers.



IXL.com
skill ID
7RF

5 Mixed operations

Write the missing numbers.

_____ × 11 = 22	5 + _____ = 15	_____ ÷ 6 = 12
11 − 7 = _____	4 × _____ = 16	7 + 5 = _____
9 + _____ = 17	_____ − 7 = 5	18 ÷ _____ = 3
_____ × 9 = 36	49 ÷ 7 = _____	_____ − 6 = 4
6 + _____ = 12	_____ ÷ 6 = 8	3 × 3 = _____
_____ × 5 = 40	20 − _____ = 10	44 ÷ 11 = _____
45 + 9 = _____	_____ ÷ 3 = 7	18 − 2 = _____
_____ − 12 = 36	7 × 7 = _____	_____ ÷ 10 = 10

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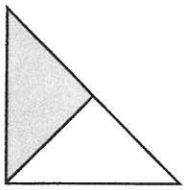
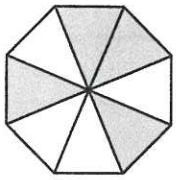
skill ID
N5U

6 Understanding fractions

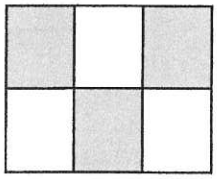
Write the fraction shown.



_____



_____

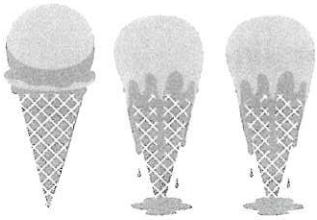


_____

What fraction of the mugs have a smiley face?

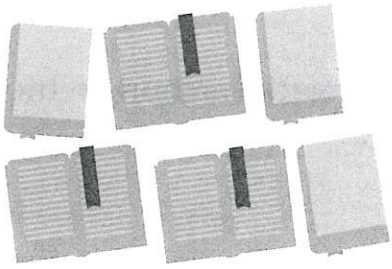
_____

What fraction of the ice cream cones have melted?



_____

What fraction of the books are open?



_____

Write the fraction shown.

_____

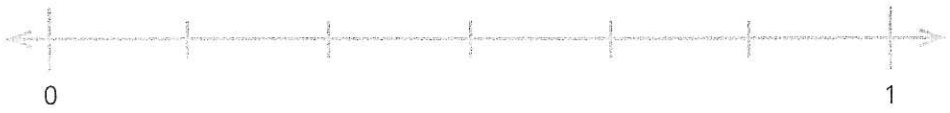
_____

7 Understanding fractions

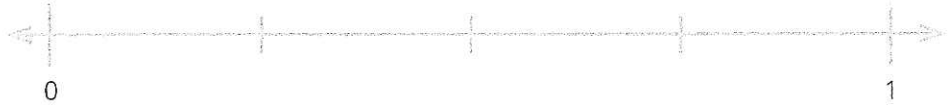
Show each fraction on the number line.

$\frac{1}{3}$

$\frac{2}{6}$



$\frac{3}{4}$



Show each fraction on the number line.

$\frac{1}{2}$

$\frac{2}{3}$

$\frac{4}{6}$

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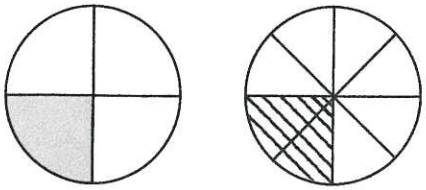
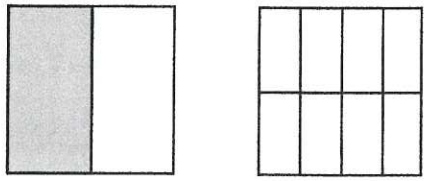
8 Equivalent fractions

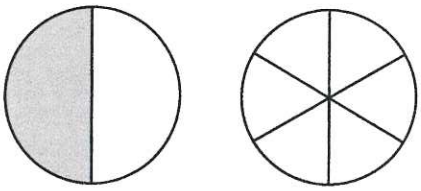
Shade in the equivalent fraction. Write the new fraction.



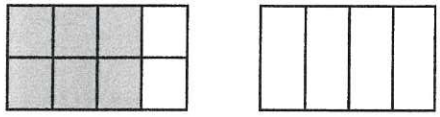
$\frac{1}{4} = \frac{2}{8}$



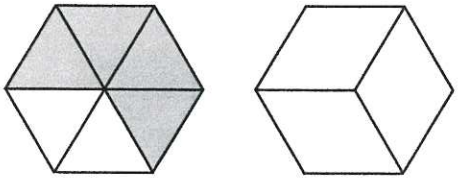
$\frac{1}{2} = \_\_\_\_$



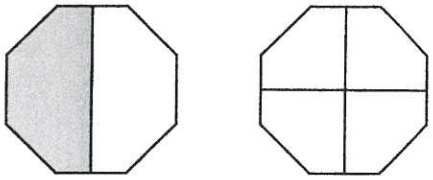
$\frac{1}{2} = \_\_\_\_$



$\frac{6}{8} = \_\_\_\_$



$\frac{4}{6} = \_\_\_\_$



$\frac{1}{2} = \_\_\_\_$

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9 Area of rectangles

Find the area of each shape.

5 meters

2 meters

_____ square meters

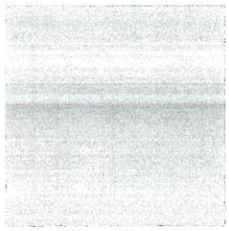
6 inches

5 inches

_____ square inches

6 yards

6 yards



_____ square yards

7 feet

9 feet

_____ square feet

4 feet

6 feet

_____ square feet

7 feet

3 feet

_____ square feet

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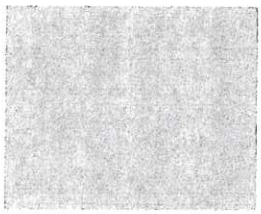
10 Area of rectangles

Write the missing side lengths.

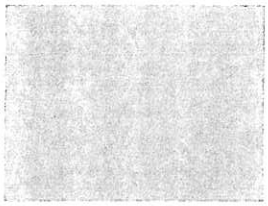
5 INCHES

4 inches



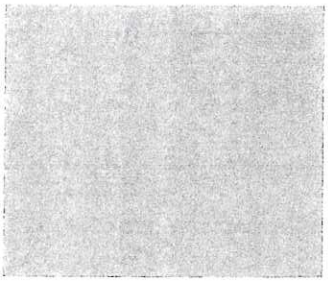
Area = 20 square inches

4 meters



Area = 12 square meters

6 feet



Area = 42 square feet

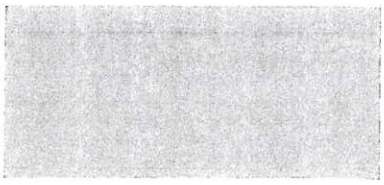
3 yards

Area = 24 square yards

4 feet

Area = 28 square feet

9 feet



Area = 36 square feet

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