along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Review Words** 

**Challenge Words** 

Fold back the paper

| L. | _ <b>  1.</b> foil |
|----|--------------------|
| 2  | 2. coins           |
| 3  | 3. noise           |
| 4  | 4. point           |
| 5  | <b>5.</b> enjoy    |
| 6  | 6. joyful          |
| 7  | 7. down            |
| 8  | 8. owl             |
| 9  | 9. crowd           |
| 10 | <b>10.</b> plow    |
| 11 | <b>11.</b> round   |
| 12 | 12. couch          |
| 13 | 13. proud          |
| 14 | 14. bounce         |
| 15 | 15. loudly         |
| 16 | 16. misprint       |
| 17 | 17. prepaid        |
| 18 | 18. discount       |
| 19 | <b>19.</b> choice  |
| 20 | 20. snowplow       |
|    |                    |

vame \_\_\_\_\_

foil point down plow proud coins enjoy owl round bounce noise joyful crowd couch loudly

Write the missing letters to make a spelling word. Then write the spelling word on the line.

- 1. enj \_\_\_\_\_
- 2. c \_\_\_\_ ns
- 3. I \_\_\_\_ dly
- 4. pr \_\_\_\_ d
- 5. f\_\_\_\_\_I
- 6. pl \_\_\_\_\_
- **7.** r \_\_\_\_ nd
- 8. \_\_\_\_|
- 9. cr \_\_\_\_ d
- 10. j \_\_\_\_ ful
- **11.** d \_\_\_\_ n
- **12.** c \_\_\_\_ ch
- **13.** p \_\_\_\_ nt
- **14.** b \_\_\_\_ nce
- **15.** n \_\_\_\_ se

| •     |        | 1,11,11,11,11 | و و الروايد و المستواد المستواد المار و الروايد و المستواد المستود المستواد المستواد المستود الم | Today 274 - Director - A ST CALL P COSA COSA C CONSTRUCTOR PROPERTY. |
|-------|--------|---------------|--|--|
| plow  | bounce | couch         | foil   | proud  |
| enjoy | point  | owl           | round  | coins  |
| noise | crowd  | joyful        | loudly   | down   |

A. Write the spelling words that match the spellings for the vowel sounds below.

oi OW

Name \_\_\_\_\_

- 7. \_\_\_\_\_ 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- oy ou
- 11. \_\_\_\_\_
- 12.\_\_\_\_
- 13. \_\_\_\_\_
  - 14. \_\_\_\_\_
  - 15. \_\_\_\_\_

B. Compare the words crowd and proud. How are they alike? How are they different?

foil point down plow proud coins enjoy owl round bounce noise joyful crowd couch loudly

## A. Write the spelling word that belongs with the words in each group.

- **1.** hawk, crow, \_\_\_\_\_
- 2. sofa, chair, \_\_\_\_
- 3. delighted, cheerful, \_\_\_\_\_
- 4. circle, ball, \_\_\_\_\_
- 5. lower, below, \_\_\_\_\_

## B. Write the spelling word that best completes each sentence.

- 6. Mom wrapped my sandwich in \_\_\_\_\_\_
- 7. He put three \_\_\_\_\_ in the snack machine.
- 8. It made a lot of \_\_\_\_\_ when she dropped the pans.
- 9. Can you \_\_\_\_\_\_ to the correct spelling?
- 10. We always \_\_\_\_\_\_ being with our good friends.
- 11. There was a huge \_\_\_\_\_\_ of people lined up to see the movie.
- 12. The farmer uses a \_\_\_\_\_\_ to break up the hard soil.
- 13. Dad was \_\_\_\_\_ of me when I won the math prize.
- 14. The basketball needs more air for it to \_\_\_\_\_ properly.
- 15. We cheered \_\_\_\_\_ when our team won the game.

|    | I read a book about a family who moved west. They were tired of all the noyse in the big city. There was always a croud of people on the busy street.  |
|----|--|
|    | They knew they would enjoi the peace and quiet of the country. They  |
|    | settled in a place with lots of farms. They used a plouw to break up the hard earth so they could plant wheat. At night they would poynt to all the stars they could see in the sky. They were so happy to be on their new farm. |
|    | 1 4  |
|    | 2 5  |
|    | 3 6  |
| В. | riting Activity  Write to tell some reasons that people move to new places. se at least four spelling words  |
| В. |  |
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