

# PREPOSITIONAL PHRASES



2  
GRAMMAR

Directions: Use the given words/phrases at least one time in a sentence.

CLOSE TO \_\_\_\_\_  
\_\_\_\_\_

BEHIND \_\_\_\_\_  
\_\_\_\_\_

EXCEPT FOR \_\_\_\_\_  
\_\_\_\_\_

ON TOP OF \_\_\_\_\_  
\_\_\_\_\_

THANKS TO \_\_\_\_\_  
\_\_\_\_\_

ALONG WITH \_\_\_\_\_  
\_\_\_\_\_

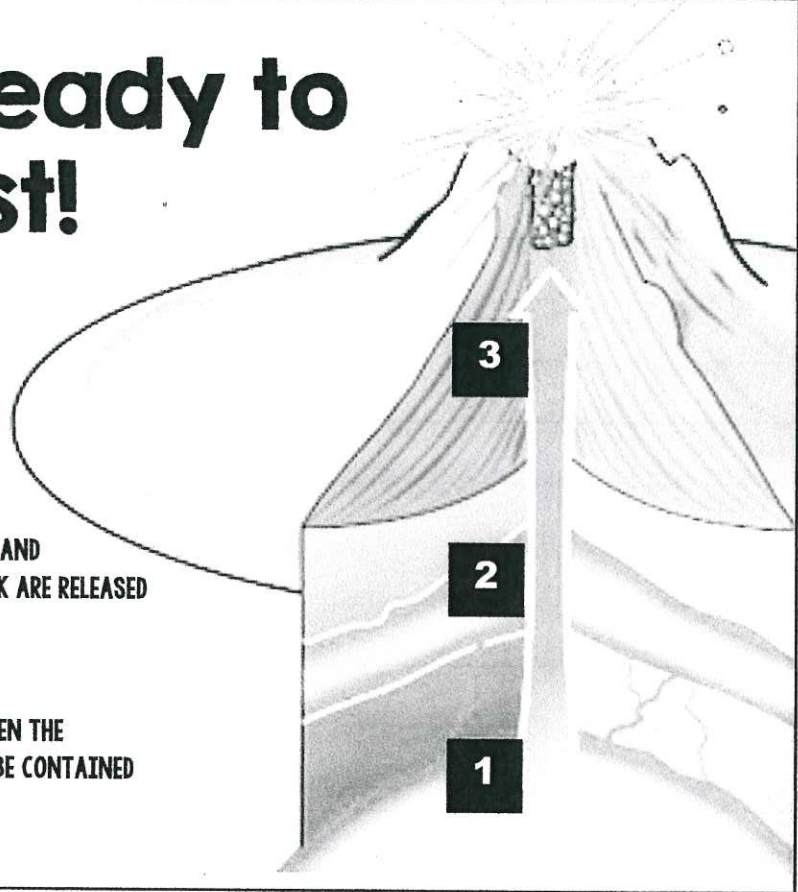
# UNDERSTANDING DIAGRAMS

4  
READING

Directions: Study the diagram. Then, write a paragraph with at least five sentences explaining how a volcano erupts.

## Getting Ready to Burst!

- 1** MOLTEN ROCK, OR MAGMA, AT A TEMPERATURE OF MORE THAN 1650°F, RISES THROUGH WEAK SPOTS IN THE EARTH'S CRUST WHERE TECTONIC PLATES MEET.
- 2** THE MAGMA POOLS IN A CHAMBER. GAS AND WATER DISSOLVED IN THE MOLTEN ROCK ARE RELEASED CAUSING PRESSURE IN THE CHAMBER TO RISE.
- 3** THE VOLCANO ERUPTS EXPLOSIVELY WHEN THE MAGMA AND HOT GAS CAN NO LONGER BE CONTAINED BELOW THE EARTH'S SURFACE.



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# COMPLETE SENTENCES



Directions: Read each sentence. Write "Fragment", "Run-on Sentence", or "Correct" depending on how you would describe the sentence structure.

		Fragment? Run-on Sentence? Correct?
1.	Marco is a sweet boy, he really loves animals.	
2.	Plays well with his friends.	
3.	The science test is really hard, you should start studying right away.	
4.	I love math even though I think it is the hardest subject.	
5.	Ran around the room and jumped on the couch.	
6.	My best friend lives by the park on the other side of town.	

Choose one of the FRAGMENTS from above and write it as a correct sentence on the lines below.

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Choose one of the RUN-ON SENTENCES from above and write it correctly on the lines below.

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# DESCRIPTIVE WRITING



Describe your idea of the perfect day. Start from the beginning of the day and continue until the end of the day. Use at least 10 adjectives in your writing. Circle the adjectives.

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Do you have any friends that are good friends. What makes someone a good friend? Use at least 10 adjectives in your writing. Circle the adjectives.

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# CONTEXT CLUES



10  
LANGUAGE

Directions: Use the context clues to determine the meaning of the underlined word in each sentence.

1. To be defined as a desert, the place must get less than 10 inches of precipitation, such as rain or snow, per year.

Precipitation means: \_\_\_\_\_

Use the word in your own sentence: \_\_\_\_\_

\_\_\_\_\_

2. Birds and mammals are endothermic animals because they can generate their own body heat.

Endothermic means: \_\_\_\_\_

\_\_\_\_\_

Use the word in your own sentence: \_\_\_\_\_

\_\_\_\_\_

3. A koala bear is a marsupial because it can carry its own baby in a pouch on its body.

A marsupial is: \_\_\_\_\_

Use the word in your own sentence: \_\_\_\_\_

\_\_\_\_\_

4. The river was full of noxious materials such as cleaning agents from factories and pesticides from the nearby farms.

Noxious means: \_\_\_\_\_

Use the word in your own sentence: \_\_\_\_\_

\_\_\_\_\_

# CORRECT CAPITALIZATION

A sun icon with rays, containing the text '12 LANGUAGE'.

12  
LANGUAGE

Directions: Hillary wrote the following book report, but she made 16 capitalization errors. Circle or highlight each error. Then, write a title for the book report on the line.

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Over the summer, I read a book called *charlotte's web*. It is the story of a little girl named fern who loved a little pig named wilber. Another character in the book is named charlotte, a large, grey spider that lived with wilber in a barn. After reading *charlotte's web*, I was interested in spiders so I read another book called *children's guide to insects and spiders*. I found out that grey spiders are gentle and not dangerous, which is like the spider in *charlotte's web*. Of course, grey spiders do not know how to spell words, so *charlotte's web* was a fiction book.

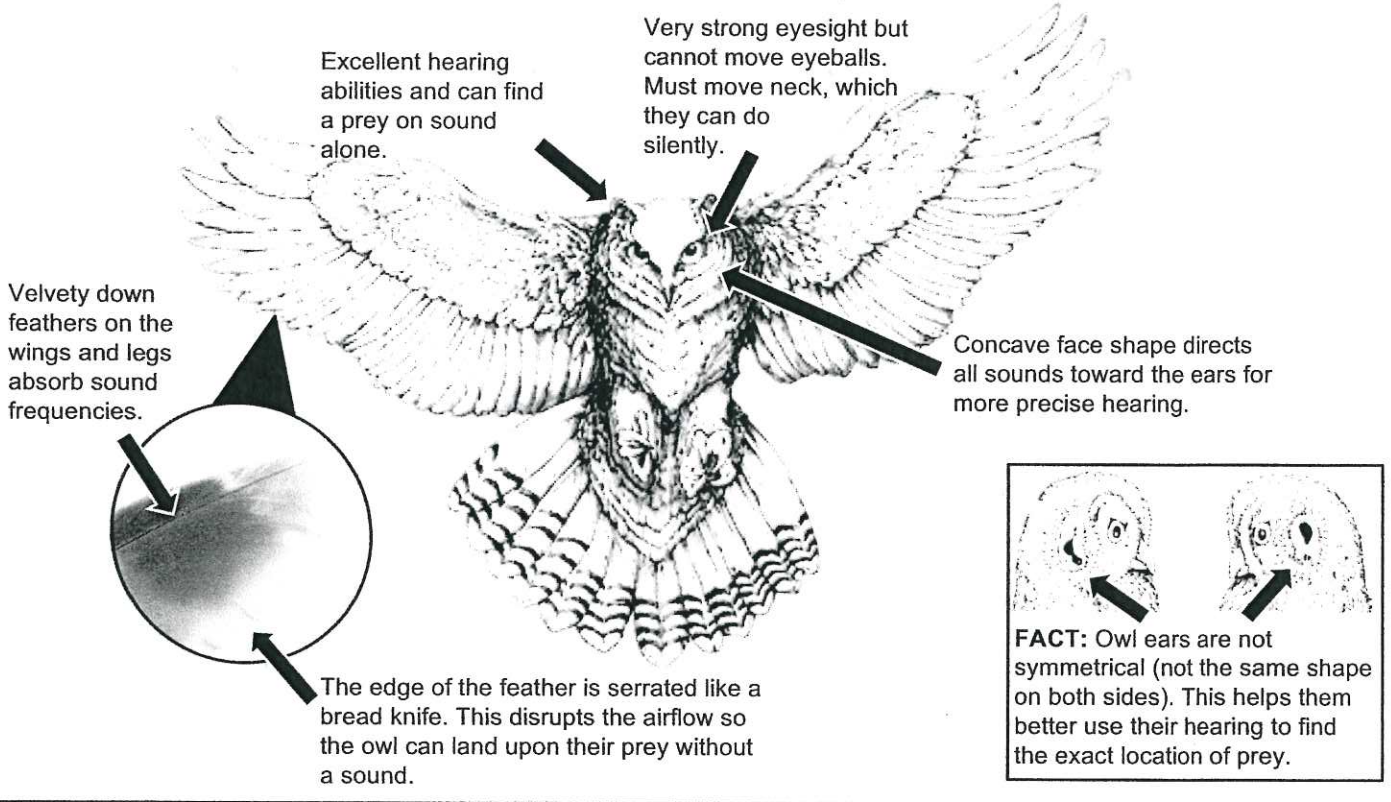


# UNDERSTANDING DIAGRAMS

14  
READING

Directions: Study the diagram. Then, write a paragraph with at least five sentences explaining why owls are successful hunters.

## How Are Owls Such Successful Nocturnal Hunters?



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# QUOTING TEXT

16  
LANGUAGE

Directions: Practice quoting text correctly, while using the appropriate punctuation.

Using a direct quotation, write and tell about something your teacher always says.

**Something my teacher always says is** \_\_\_\_\_

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Using a direct quotation, write and tell about something your parent always says.

**Something my \_\_\_\_\_ always says is** \_\_\_\_\_

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Using a direct quotation, write and tell about something your friend always says.

**Something \_\_\_\_\_ always says is** \_\_\_\_\_

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# COMMON EXPRESSIONS

18  
LANGUAGE

Directions: Explain what the following sentences mean in your own words.

**You can kill two birds with one stone.**

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**Your guess is as good as mine.**

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**Cross that bridge when you come to it.**

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**Don't bite off more than you can chew.**

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# COMPOUND SENTENCES

Directions: Add the commas where they belong in the following sentences. Some sentences may not need a comma.

I want to be a writer when I grow up so I work really hard in writing class.

I want to buy a new dress but I don't have enough money.

It is really sunny today so I think I will wear my sunglasses.

I don't like orange or red.

We picked them up early but they still missed their plane.

Directions: Create two compound sentences of your own that use some of the coordinating conjunctions from the word bank.

Word Bank			
and	or	for	nor
so	but	yet	

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# SYNONYMS AND ANTONYMS

24  
GRAMMAR

Directions: Write two synonyms (similar meaning) and two antonyms (opposite meaning) for each word given. Use a dictionary or thesaurus if needed.

	TWO SYNONYMS	TWO ANTONYMS
fast		
happy		
little		
new		
wrong		
scared		
start		
bad		
sad		
love		
small		



# OPINION WRITING



Do you think students should be able to bring cell phones to school? Include an introduction, three reasons, and a conclusion.

**Introduction (1 sentence)** \_\_\_\_\_

**Reason #1 (2 or more sentences)** \_\_\_\_\_

**Reason #2 (2 or more sentences)** \_\_\_\_\_

**Reason #3 (2 or more sentences)** \_\_\_\_\_

**Conclusion (1 sentence)** \_\_\_\_\_

# METAPHORS AND SIMILIES

28  
LANGUAGE

What does the underlined part of each sentence mean in each sentence?

It's as plain as day that she works so hard so that she can be the best.

The twin sisters are like two peas in a pod.

The mother's soft voice was music to the baby's ears.

I do not like him because he is a shady character.





# COMMON EXPRESSIONS

**34**  
LANGUAGE

Directions: Explain what the following sentences mean in your own words.

**The early bird gets the worm.**

**Don't put all your eggs in one basket.**

**A watched pot never boils.**

**It's raining cats and dogs.**



# CONTEXT CLUES

36  
LANGUAGE

Directions: Use the context clues to determine the meaning of the underlined word in each sentence.

1. The Hopi lived in single-family houses, but Iroquois families lived in a longhouse.

A longhouse was:

\_\_\_\_\_

Use the word in your own sentence: \_\_\_\_\_

\_\_\_\_\_

2. The principal needed to curtail his speech to the school because it was almost 3:15, and the students needed to go home.

Curtail means: \_\_\_\_\_

Use the word in your own sentence: \_\_\_\_\_

\_\_\_\_\_

3. Jimmy was oblivious to his baby sister's crying because he had headphones in and couldn't hear her.

Oblivious means: \_\_\_\_\_

Use the word in your own sentence: \_\_\_\_\_

\_\_\_\_\_

4. The laceration on the girl's finger was so bad that she needed five stitches.

A laceration is: \_\_\_\_\_

Use the word in your own sentence: \_\_\_\_\_

\_\_\_\_\_

# UNDERSTANDING DIAGRAMS

38  
READING

Directions: The diagram below shows how the body of a cheetah helps it run so fast. Study the diagram. Then, write a paragraph with at least five sentences explaining why a cheetah can run so fast.

## Cheetah

*Built for speed*

**HEAD**

- Small, flat face
- Large eyes with great long distance vision
- Large nostrils for breathing in great amounts of oxygen

**BODY**

- Flexible spine
- Large heart, arteries, and lungs for moving blood quickly through the body
- Long, slender legs
- Long tail for steering
- Semi-retractable claws for gripping the ground

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# PROPER NOUNS



Proper nouns should begin with a capital letter. Circle the nouns that are proper nouns.

- dog      melissa      house      cup      california      burger king  
chevrolet      painting      starbucks      arizona      curtain  
coffee      pepsi      dress      dr. marvin      computer      alarm  
paper      tyler      bill gates      restroom      jacket      pen

Write a proper noun to match each common noun. Be sure to begin your proper noun with a capital letter.

- ① store: \_\_\_\_\_      ⑤ boy: \_\_\_\_\_  
② city: \_\_\_\_\_      ⑥ restaurant: \_\_\_\_\_  
② girl: \_\_\_\_\_      ⑦ teacher: \_\_\_\_\_  
② state: \_\_\_\_\_      ⑧ boy: \_\_\_\_\_

Write three sentences below. Each sentence must include at least one proper noun that begins with a capital letter.

- ① \_\_\_\_\_  
\_\_\_\_\_  
② \_\_\_\_\_  
\_\_\_\_\_  
③ \_\_\_\_\_  
\_\_\_\_\_

# METAPHORS AND SIMILIES

46  
LANGUAGE

What does the underlined part of each sentence mean?

I was as blind as a bat when walking through the snow storm.

Last night I slept like a log.

I wore jeans to the party, and they made me stand out like a sore thumb.

Your explanation is as clear as mud.



