

Hi 4th Graders! I miss you all so much! I hope you are staying healthy and safe, and finding time to get outside and play, and of course, listen to music!

On the back of this letter is a "Music-Weekly Challenge" calendar. Please feel free to do these activities whenever you wish, or follow the schedule!

Also, I would like to continue our "Stomp" project that we were in the middle of when we were still in school. Please see below for directions.

Chorus Students: If you want to sing the songs we were working on, you can find them on YouTube: search "American Young Voices 2020"

I hope to see you all very soon! I am thinking of you always!

Sincerely,
Mrs. Rozonkiewicz

4th Grade "Stomp" Project

(Please work on these steps throughout the month of April, at your own pace.)

1. **Review** - Compose a rhythm pattern that goes with your name (first and last). You can use the same pattern you already did at school, or make a new one!
 - a. Guidelines - you can use quarter notes ♩, eighth notes ♪, and quarter rests (silent beats)
 - b. Your pattern needs to have 4 beats
 - c. The number of notes in your pattern equals the number of syllables in your name. Example: Mrs. Rozonkiewicz = 6 syllables, Mr. Long = 3 syllables
2. Next, using the same guidelines, compose rhythm patterns for each of your family members' names.
3. Practice chanting your rhythm patterns with syllables (doo, doo-day, shh) and with the names.
4. Find an object that is **not a musical instrument** around your house to perform your pattern. Use a **different object** for each name!
5. Practice and then perform your composition for a family member. (OR, recruit your family members to perform with you!) Be creative with your performance like we talked about in class.

APRIL MUSIC WEEKLY CHALLENGE!



20	Create a dance to one of your favorite songs!	21	Listen to a song or sing a song that describes how you feel today.	28	27
14	Sing one of your favorite songs to a family member or pet!	15	22 Find <u>three</u> items in your house that are NOT musical instruments, that you can turn into instruments.	23	30 Create your own song to sing to your family to tell them how much you love them.
16	Interview a family member about what their favorite music is and why.	17	24 Create a rhythm pattern using quarter notes, quarter rests, half notes and whole notes.	HAPPY	MAY

CHECK OUT SOME COOL MUSIC WEBSITES:

<https://www.nyphilkids.org>, <https://www.mvds.com/dso-kids/>,
<https://www.classicsforkids.com>, <https://pbskids.org/luna/games/carmens-world-orchestra>, <https://pbskids.org/games/music/>,
http://www.musictechteacher.com/music_quizzes/music_quizzes.htm, <https://musiclab.chromeexperiments.com/Song-Maker/>