

be a photograph; could be in color; details could be clearer, etc.).

Strategy practice sample answer: Groups of ants do different jobs to help the colony.

WEEK 25

DAY 1

1. No, Ramona is not a real person. The text says she was 4 in 1955 and turned 9 in 1989. It also says that she's a character in a series of books.

2. Ramona tried to dye herself blue.

3. Answers will vary. Ex. "Ramona Quimby, a Popular Girl" or "Beverly Cleary's Beloved Character," etc.

Strategy practice: Answers will vary. If students claim their minds did not wander as they read, have them share tips for staying focused.

DAY 2

1. The second paragraph explains how the spines of a cactus help and protect the plant.

2. The main idea of the third paragraph is how a cactus absorbs and stores the water it gets when it rains.

3. The last paragraph sums up the main idea of the first paragraph, which is that cactuses must use water carefully in order to live in the hot, dry desert.

Strategy practice: Details should cover the main idea—cactuses and how they use rain.

DAY 3

1. He grabs his favorite bat and swings it twice.

2. Right after Jake stares at the pitcher he takes two practice swings with the bat.

3. Jake has been playing baseball for 4 years. I know because he started at 5, and he is now 9.

Strategy practice: Students should act out the sentences describing Jake in paragraphs 2 and 3.

DAY 4

1. Uncle Gino removes his watch and ring before he dusts the dough with flour. He does it to keep the flour off these items.

2. The narrator's favorite part is when Uncle Gino tosses, twirls, and catches the pizza dough.

3. The narrator spreads flour and says, "Get ready, get set, toss!"

Strategy practice: Uncle Gino's steps:

1. shapes the pizza dough into a ball
2. removes watch and ring
3. dusts the dough with flour
4. presses dough into a flat circle
5. drapes the dough over his hands
6. flings dough into air

7. tosses dough over and over again

DAY 5

1. The main idea is how the human body takes in food and digests it (changes it into energy the body can use).

2. Food first begins to break down inside the mouth when teeth chew it.

3. After fluids break down the food, the particles finally enter the bloodstream in the intestines.

Strategy practice sample response: Your digestive system breaks down food, starting with your mouth and ending with your small intestine.

WEEK 26

DAY 1

1. When the mom honks the horn, the cat is surprised and runs in front of Sophie, who drops her homework. The dog, chasing the cat, puts holes in her paper and knocks over the orange juice.

2. Sophie didn't finish her homework the night before because she was making finger puppets and a stage to retell a story she'd read.

3. Sophie is going to have to explain to the teacher why her homework is so messed up.

Strategy practice sample answer: rushed, blasted, pierced, barked

DAY 2

1. Carnegie believed that English would become the dominant world language.

2. Silent letters were eliminated in order to spell a word the way it sounded when spoken. "So they used the letters for the sounds they heard and got rid of silent letters."

3. Answers will vary; allow any reasonable response as long as a reason is offered.

Strategy practice: cause: The men believed that words should be spelled the way they sound. effect: So they used the letters for the sounds they heard and got rid of silent letters.

DAY 3

1. The fact that George Washington was the president lets me know it happened long ago.

2. "Blanchard liked all of the attention." I know it's an opinion because it cannot be proven true.

3. The farmer had never seen a balloon before, and he was frightened when it landed in his field.

Strategy practice: Responses should recall details from the passage.

DAY 4

1. "Best of all, the animals aren't

bothered by the cameras" and "These films are exciting to watch!" are both opinion statements. Neither one can I proven true.

2. The facts tell the reader what Crittercams are and how they are used.

3. Answers will vary; allow any reasonable response as long as a reason is offered.

Strategy practice: The second paragraph gives information chronologically.

DAY 5

1. The high level of moisture in the rainforest causes green algae to grow on the sloth's brown fur, making it a mossy green.

2. The effect is that it is easy for the sloth to hang upside down from tree branches.

3. Jenny means that the scooter is moving really slowly, because sloths move so slowly that it may take them a day to move from one tree to another.

Strategy practice: Answers should include descriptive details from the passage.